



NEWSLETTER

TERM 3 WEEK 4 : AUGUST 2022



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for

KINDERGARTEN 2023



Happy, Healthy, Successful, Lifelong Learners



PRINCIPAL REPORT

Adam Crouch Visit

It was wonderful to have Adam Crouch visit us this week to see our new playground space. Adam's visit coincided perfectly with lunchtime and the playground was a hive of activity with many students encouraging him to swing on the monkey bars and join in the fun. It was great to showcase the transformation of this space and for Adam to see that our two Community Building Partnership grants had gone to great use and provided a beautiful space for our students to enjoy.

Principal Appreciation Day

My heart was full last Friday with the love and support I received from students, staff and the community on Principal Appreciation Day. From the moment I arrived at school to see the fence lined with balloons and a gorgeous sign, to assemblies, classroom visits, cards and so many hugs, I truly feel so lucky and greatly appreciated. Thank you to everyone who made my day on Friday special, and who contribute to making every day at Erina Heights so exceptional. They say that a school is the heart of a community, and this community and school fill a very big place in my heart.

Kindergarten 100 Days

"100 days smarter and 100 days older" was the theme for our Kindergarten celebrations last week. What a wonderful celebration of Kindergarten's first 100 days of school. This is such a memorable milestone. It was a great time to reflect on how far students have come, how much they have learnt and the friends they have made. Students and staff looked amazing in their costumes and were the cutest old people I have seen.

Classroom Visits

It is always so wonderful to visit classrooms and see the learning that students are engaged in. In my visit to Year 1 I joined in with students reading Level 30 factual texts about Earth and discussing some very complex vocabulary. It is great to see firsthand the progress that students are making.

I was inspired by my visit to the Year 6 classroom to see them showcase the great learning they had been doing on influential Aboriginal Australians. It was wonderful to hear students share with great passion the learning journey they had been on and the significant impact that their chosen hero had made, beyond their field of expertise.



KINDERGARTEN 2023



KINDERGARTEN 2023 BUDDY DAY

August 31,
2022

9:30am-
10:30am

On Wednesday August 31, 2022 we welcome our Kindergarten 2023 students to spend time in the classroom with the Year 5 students who will be their buddy's next year.

Parents are welcome to stay on site and enjoy tea and coffee and a social catch up with other parents.

Let us know if you will be attending by RSVP'ing via the QR code.



STUDENT RECAP GABC

By Isla M

Did you know that Great Aussie Bush Camp Tea Gardens was built in November 1990??

It is an excitement time with a lot of activities such as. The giant swing what you do is all your friends, classmates and they pull a black rope to make you go higher and then when you want to stop you say "STOP!!" then pull an orange rope and whoosh you feel like you're flying!!!

Next is crate climb so it is a stack of crates and you get harnessed up and there's someone in your team that puts crates under you the team pull a rope for you to move the person who puts crates under you were funny goggles and a helmet and you also wore a helmet but you get a wedge from the harness!!

One of the best is raft building. What you do is get equipment such as... Long wood, short wood 3 wheels and if you would like rope then you got to do a joke, fact and skill of any kind!! Last is a life jacket but it is called AFC.

This one is one of my fav Dual Flying Fox!!! A fact is that Dual means 2 so it is two people doing a flying fox!! And you need a harness and you can run off or walk in my opinion. I think running off is better but you can do what suits you.

Fencing, so you were amour and a mask with a long sword!! And you also fight a friend or classmate.

Archery I really enjoyed that one you learned cool tips and a cool dart board but mine kept bouncing off!!!! Hehe.

High Ropes it was like tree tops but more fun, there was 3 levels and I went on B I think there was AB or C.

Fun night activities. YAY!! So there was a fun disco with super fun game such as mouse trap, bomb and a lot more!! With cool tunes and cool grooves!!

Roasting marshmallows campfire games with the fire.

The best one at the county fair there was drinks, food, basketball, shootout arcade, jumping castle, nail polish, face paint. And yummy food.



By Leila R

On Monday morning I woke up to a beautiful sunrise and got ready for the Aussie bush camp. I finished packing my bags and got ready. My family took me to school and I said bye to my mum and dad.

When I got to school I marked my name off and everyone got on the bus at 9:15am-9:20am.

I sat next to my friends Maddie and Alana. Me Alana and Maddie all ate our lollies and had a sleep on the bus. The bus trip was a 2hr drive. When we got to Newcastle we got out of the bus, we got there at about 1:30pm and got our bags. We put our bags under a shelter and went to sit down on the logs around the campfire. Our leaders were Juice aka Jayden and Bronty. They talked about the rules and then put us into our groups and cabins. I was in group 3 and my cabin was 2.2 with Alana, Maddie, Esme and Poppy. We set up our cabins and got dressed into old clothes because group 3's first activity was raft building. It was freezing cold and I could not move my legs or arms or anything. After the raft building we went and had snow cones for afternoon tea. Then we moved onto crate climbing. We got up to about 13 crates high, I know not that high. Then we had sausage sandwiches with tomato sauce and some people had it with salad. Then we had a campfire and a disco. They played the nutbush, let it go, We didn't talk about bruno and lots of other songs.

Then we came back to the campsite and had cookies with chocolate milk and went to bed.

The next morning at 6am☺ Juice / Jayden woke everyone up and we had 30mins to get ready with i took like 30 thousand years ofc. Then we went outside and went to breakfast. I had Pancakes, cornflakes and orange Juice.

Then we went back to our cabins, got our day packs and went to our next activity, group 3's next activity was Archery. This girl called Sophie explained the rules and the safety rules and then we all had a go. I only got onto the white, black and blue but not the bullseye.



TEA GARDENS

STUDENT RECAP GABC

By Isla F

This camp I did lots of things including, the Giant swing, Crate Climb, Raft building, Dual flying fox, Fencing, Archery, High ropes, County Fair and a disco! Although I had a broken arm I definitely had a great time. One of my favourite activities was the Giant swing. Everyone would get harnessed and you would get pulled up to the top of the swing, you would then get swung over the lake and get a super cool view. We would wake up at 6:00am and have breakfast at 6:30am. We had a choice from toast, eggs and cereal. We would get to roast marshmallows and find sticks for the fire at night! We would stay up till 9:30pm playing games. I learnt lots of new dances and games. For example, The Nutbush, Mousetrap and Bomb. Our instructors were super kind and funny and definitely made it a greater experience. I would gladly do it again. The best school trip ever!

By William G

Bus Trip: It was ok. It was a long drive from Erina to the Tea Garden, but otherwise it was ok.

Cabins: They were better than I thought. They had a nice bathroom and there were bunk beds to sleep on with good mattresses.

Leaders: They were Amazingly nice! They were kind and would help you and some had funny nicknames. Activities: Our Activities were.*Giant Swing*Crate Climb*Raft Building*Dual Flying fox*Fencing*Archery*High Ropes They were so Fun! My favourite was the Giant Swing. The Activities were Great. If I got to go to a Camp again I would pick Great Aussie Bush Camp Tea Gardens!

Night Activities: The first night We did a Disco and Night Games! The second night we did a County Fair! We also had a camp fire every night.

Food: The Lunch was Amazing so was Dinner and Breakfast.

Groups: The groups were great. I was with my really good friends.



By Maia C

At camp we did a lot of fun things. I was in cabin 1.1 with Isla F, Meeka G, Skyla E and Isla Mc. The group I was in was group 2 and our instructor was Connor but his nickname was Bav.

The first activity was crate climb and you had to stack milk cartons so that 1 person in your team could climb up with a harness on. Then we had morning tea. We had snow cones and muesli bars.

The next day we were woken up at 6 am and had to get ready in 30 minutes. We had breakfast and it was coco pops. My group then did the giant swing and you were strapped into a harness and were pulled up by the rest of your group. You would then pull a string and drop and swing.

The 2nd last activity of the day was raft building and my team built a raft that got us to the magical toilet on snake island.

We stayed up until 9:30 pm doing the County Fair where we ran a Jumping Castle and people paid to go on it. We ended up making \$1100.

We did lots of games and dances like the Nutbush and the Macarena. We played Mouse Trap and Beat Master. On the last day my group did our last activity was archery. I got about 5 cm to a bullseye. On the bus ride back it went by fast and I had a great time.

Overall it was lots of fun and I would totally go there again.

KINDERGARTEN 100 DAYS

Kinder are Officially 100 Days Smarter

There is an age-old saying, "The older you get, the wiser you become!" – and that was certainly the case with our awesome Kindergarten students on Friday August 5, celebrating 100 days of big school.

Our Kindergarten students and teachers celebrated the milestone by getting into character and dressing up as centenarians. The classrooms were a sea of grey hair, wrinkles, walking sticks and glasses. One dedicated parent even made their child a bespoke zimmer frame for the occasion!

The day was full of fun and excitement as students participated in a variety of activities. From writing about what they have learned in 100 days, counting to 100, exploring different ways to make 100, creating 100 Days Smarter crowns, to the firm favourite, decorating a cookie and devouring it in under 100 seconds. It's a big milestone for the children, marking 100 days of learning new concepts, school rules and routines, as well as making friends and growing socially and emotionally. The goal of celebrating this day is to help students recognise and take pride in all that they have learned.

Our centenarians were tired and ready to put their feet up at the end of the day and their elderly teachers needed a nap as soon as they got home.

Mrs Tibbutt and Mrs Diggins



LIBRARY NEWS

Premiers Reading Challenge Update

We now have 29 students who have completed the Premier's Reading Challenge.

Congratulations to our new finishers!

Flynn F, Isabella G, James G, Sophia G, Victoria G, Riley R and Brooklyn S from Year 1

They join:

Maddy S, Teal W and Gabriella W from Kindergarten

Rose I, Archie W from Year 2

Elisia W from Year 3

William G from Year 4

Madeleine A, Esme B, Maia C, Skyla E, Meeka G, Neve M and Mia S from Year 5

Ari B, George B, Chiara C, Taj G, Jack G and Harley S from Year 6.

Entries close Friday August 19, which is next Friday. So many people are close! Now is the time for the final burst!



NSW Department of Education

2022 NSW Premier's Reading Challenge

Start reading now!

**Key dates
for students
in K-10:**

Challenge opens
Monday 28 February

Challenge closes for
student entries
Friday 19 August

Artwork by Stephen Michael King

www.premiersreadingchallenge.nsw.edu.au

Major sponsor
ePlatform
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NSW
GOVERNMENT

LIBRARY NEWS

Book Fair

Last week we held the Scholastic Book Fair. The students were able to visit the fair during class time and loved exploring the books, posters and stationery to create their "Wish Lists".

Students then returned during break times to collect their books, posters and stationery items. There was a great buzz and excitement surrounding the fair and it was great to see so many students engaged with reading!

The total sales for the week were \$4,147.41, which means we have earned a huge \$1,244 to spend on new books for the school! Thank you for your support.

A big thank you to our staff and volunteers for their endless efforts in making this week possible, especially Tara who each year dedicates endless time to ensuring the success of the week. We appreciate all that you do to bring this week to life.

Education Week

Every year we celebrate Book Week. It is a time to celebrate the great literature and non-fiction books that have been written for children by Australian authors and illustrators over the past year. Throughout the term we have been discovering children's books that could win the book of the year in the 6 categories. The winners of each category will be announced the week before Book Week.

Some of our students have explained that the theme 'Dreaming with eyes open' demonstrates when you read a movie is happening in your brain. You can be taken to different places and times. You can be different characters, or you can be 'watching' demonstrations or experiments.

As part of our celebrations, Erina Heights Public School will be having a Book Character Parade on Tuesday 23 August. Wear your outfits to school, bring along your most-loved book and be transformed into your favourite book character.

Mrs Stahl



EDUCATION WEEK

Erina Heights Public School presents our annual

EDUCATION WEEK OPEN DAY



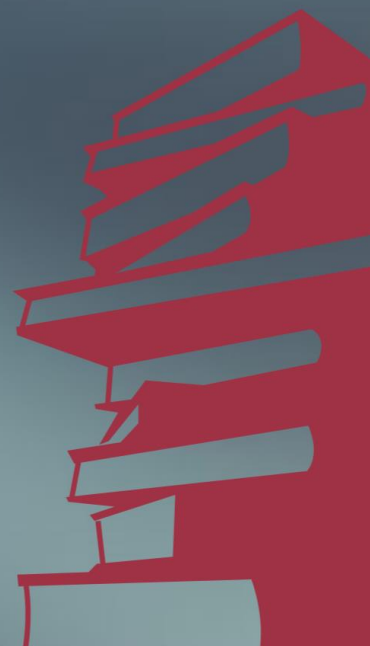
Tuesday, August 23
9:30am - 11:30am

Open Classrooms

Book Character Parade

Concert Band Performance

Morning Tea and Coffee Van



NCCD

In 2022, all schools will once again participate in the collection of nationally consistent data on students with a disability. Under the Disability Discrimination Act (DDA), this will include students who are supported with adjustments or modifications to assist them learn and achieve success when at school. Erina Heights PS is in the process of collecting and submitting all data in relation to this collection. Please view the fact sheet attached to this week's newsletter for more information about the data collection.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

COMMUNITY NEWS



TERRIGAL MATCHAM CRICKET CLUB
CELEBRATING OUR 75TH ANNIVERSARY SEASON

22/23 CRICKET REGO NOW OPEN

COME PLAY CRICKET WITH THE BELLBIRDS!
SEASON LAUNCH BBQ & TRAINING DAY 28TH AUGUST
SEASON STARTS 7TH OCTOBER



-  • **JUNIOR BLASTERS** - Girls & Boys - 5 to 7 years
\$120 for 12 weeks - Learn the Basics
- **MASTER BLASTERS** - Girls & Boys - 7 to 10 years
\$130 for 12 weeks - Includes Shirt & Cap
-  • **BOYS JUNIOR** Club Comp - U10 to U17
\$185 (20% family discount per additional player)
- **GIRLS JUNIOR** Club Comp - U10 & U17
\$100 (no cost if using Active Kids Voucher) 

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