

TERM 2 WEEK 8 : JUNE 2021



*Reconciliation
Day and Green
Day 2021*

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Term 2 Calendar and Upcoming Events

MAY/JUNE	24	25 Fire and Rescue Education	26 Fire and Rescue Education National Sorry Day	27 Reconciliation Week Stage 3 – Kaleidoscope Science Incursion 1:30pm \$8.00	28 Reconciliation Week
	31 Reconciliation Week Year 6 Debate vs. Brisbania Public School	1 Reconciliation Week Green Day Wear GREEN to support Leukemia Foundation Fundraiser	2 Reconciliation Week Stage 2 and 3 Public Speaking Finals	3 Reconciliation Week Aboriginal Artist Workshop	4
	7	8	9	10 Central Coast Multicultural Speaking Finals @ Erina Heights Public School	11
	14 QUEENS BIRTHDAY PUBLIC HOLIDAY Book Club Orders Close	15 P&C Meeting 7pm in the Staffroom	16 PBL Rewards Trading Day Final Payment for Stage 3 Canberra Excursion Due Today	17	18 Stage 3 Boys Basketball Gala Day Terrigal Basketball Stadium 8:30am – 3:00pm
	21 NAIDOC week Year 6 Debate vs. Terrigal Public School	22 NAIDOC week	23 NAIDOC week PBL Rewards Day	24 NAIDOC week NAIDOC Day Cultural Workshops Reports home	25 NAIDOC week Choral Festival Rehearsal @ Ourimbah Public School Last Day of School

Payments Due	
\$40.00	Voluntary School Contribution
\$30.00	Education Pack
\$29.50	Sports in Schools Australia Years 3 - 6
\$329.00	Stage 3 Canberra Excursion

When making a payment online, please ensure you are on the Erina Heights Public School website.

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PRINCIPAL REPORT

School Crossing Supervisor

We were happy to welcome our School Crossing Supervisor Angelique into her new role last week. The school crossing will be monitored from 8:20am – 9:20am each day and from 2:30pm – 3:30pm each afternoon. Having a School Crossing Supervisor appointed will help to keep students, parents and teachers safe on their way to and from school. It will also allow parents to make use of parking down Serpentine Road at drop off and pick up time, knowing that children can cross the road safely.

Reconciliation Week

It was a great day and perfect week celebrating and acknowledging Reconciliation Week. Students created fantastic artworks that shared stories and ideas using Aboriginal symbols. It was wonderful to have students, parents and grandparents join us for a yarn and afternoon tea. We had Maddy from Kapata Dreaming and Bek join us to share cultural stories and experiences, which was an absolute highlight for students and staff.

Green Day for Casper

Green brought our school community together in memory of a past student and to raise money for the leukemia foundation. It was such a great day celebrating a wonderful life with all of the activities that Casper loved.

PSSA Football gala day

Congratulations to our girls and boys soccer teams who both won their games at a gala day on Wednesday. They all played with great sportsmanship and utilised the great skills they have been working on during early morning training sessions.



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SCHOOL NEWS

Premier's Debating Challenge 2021

Congratulations to Tehya, Olivia, Indi, and Isla for their winning efforts in Round 2 of the Premier's Debating Challenge! The entire team has proven their dedication by practicing during lunch breaks, and it is wonderful to see their hard working paying off.

On Tuesday June 8, we welcomed debaters from another local school to discuss whether parents should limit their children's screen time to two days a week. Our team was the affirmative and although it was not their first choice of topic, the girls did a fantastic job of creating arguments to support their position. The reasoning which impressed our adjudicator the most was defining "screen time" to exclude homework and school related activities at the beginning of the debate.

The girls spoke about how boredom from lack of screen time encourages creativity and gives us time to fulfil obligations such as sport practice. They also argued that limiting screen time is important for our physical health and improving our relationships with family.

In the words of our team: Two days of screen time, the rest is 'me' time!

Miss Bradbury



Sydney North Cross Country

Congratulations to the boys and girls that competed on Friday June 4, in the Sydney North Cross Country. The sun was shining and the students had a fantastic day of running around The Entertainment Grounds and representing our zone at the carnival. Well done, Aymee, Flynn, Harvey, Claire, Addi, Charlize, Skyla, Charlie and Lucas.

Mr Barnes



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SCHOOL NEWS

2021 Multicultural Perspectives Public Speaking Competition

During week six, our Stage 2 and 3 students were given the opportunity to compete in the Multicultural Perspectives Public Speaking Competition in class. The standard of speeches this year was very high, with many of our students delivering well researched, entertaining speeches. Class representatives were selected to deliver their speech to all the students in their stage. These students spoke confidently to their peers and delivered amazing speeches, highlighting their understanding of multiculturalism in Australia.

Well done to Ivy S, Maddie, Alexandra, Maia, Ivy H, Charlie, Luke, Elsie, Ella, Emelia, Isla F, Aaliyah and Will from Stage 2 and well done to our Stage 3 students; Logan, Grace, Jack, Tehya, Tahlia, Asha, Taj, Luca and Charlotte for representing your classes at our school final.

Congratulations to Elsie and Isla F from Stage 2 and Grace and Taj from Stage 3, who were selected to represent Erina Heights Public School at the local finals. In addition, congratulations to Charlie who was highly commended for his speech.

On Thursday June 10, Elsie, Isla F, Grace and Taj courageously represented Erina Heights in the local finals with students from Wamberal Public School, Berkeley Vale Public School and Bateau Bay Public School, with their prepared speeches and in a challenging impromptu section. We are proud of how hard the students have worked over the last couple of weeks to prepare and rehearse, which was apparent in the way they presented their speeches. The local finals provided our students with an insight into public speaking at neighbouring schools and a chance to socialise with other students who enjoy public speaking. Every student represented their school with pride and spoke well in both sections.

A big thank you to Harvey B for chairing the event and Amelia and Isabella for their work as time keepers and our student leaders who made sure the event ran smoothly.

Congratulations to Elsie and Isla who both spoke confidently and an extra congratulations to Grace and Taj, who both received a highly commended certificate.

Thank you to all students for your work in preparing and delivering speeches. I am sure you would agree that all students have learnt from the process and developed their confidence.

Mrs Kerry



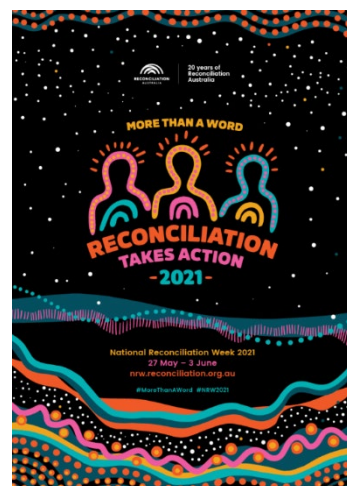
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CULTURAL NEWS

Reconciliation Week

More Than a Word, Reconciliation Takes Action. At Erina Heights we are committed to taking action to improve our students' understanding of our First Nations culture and embed Aboriginal perspectives into our Key Learning Areas.

During Reconciliation week, our students engaged in various tasks discussing what Reconciliation is about. We concluded the week with a celebration of art and storytelling in amazing art workshops run by Maddy from Kapata Dreaming. She shared her stories about her culture, mob and their traditions; taught the students about Ochre; and explained how her artworks each have a story behind them. All our students immersed themselves in art and show their creative flair by using symbols to paint their own stories. We have some of these artworks on display in the library.



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CULTURAL NEWS

Aboriginal Families Yarn

What a fantastic way to finish off the end of Reconciliation Week/Mabo Day, by bringing our Aboriginal families together to have a yarn. We were lucky to have a few special guests including, Maddy from Kapata Dreaming, Chris Bice the Director of Educational Leadership, Glenn Thew and Brucey from Terrigal High School's Aboriginal Education Support team. Our Aboriginal students collaborated with their families to paint boomerangs, share food and do some deadly dancing. We would like to thank all the families and visitors for coming to our Yarn and look forward to many more in the future. Thanks to Brucey for sharing a song in language from his Country and for showing the kids how to do a deadly shake a leg. Lastly, thanks to all the teachers who helped with the organisation of the day.

A special mention to Kincumber Men's shed for their workmanship with the boomerangs. What an amazing group of talented men they have there.

Mrs Hillman



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CULTURAL NEWS

Reconciliation Challenge

To participate in the Reconciliation Challenge years 3-6 students can either do a writing piece or an artwork reflecting the theme ***Under One Sky, Yesterday, Today and Forever.*** K-2 will have their own special school based challenge

NAIDOC WEEK 4 July -11 July 'Heal Country'

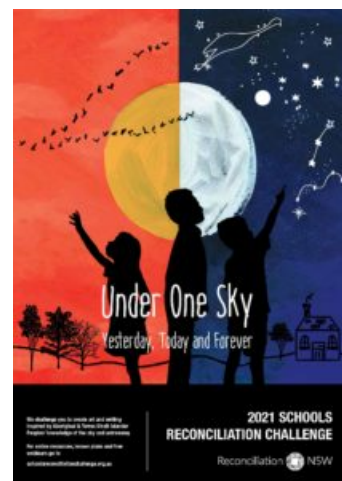
NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

(<https://www.naidoc.org.au/about/naidoc-week>)

As NAIDOC week is in the school holidays, we will be celebrating our First Nations culture in Week 10. During NAIDOC week all students will be participating in workshops run by Gurrawin Indigenous Organisation which we are extremely excited about. Gurrawin will be performing some traditional Aboriginal dances for the students as well.

If you would like to attend an event during NAIDOC week Nunyara are hosting a Central Coast Community Day. Details of the event can be found here. <https://www.naidoc.org.au/get-involved/naidoc-week-events/central-coast-naidoc-community-day>

Mingaletta Aboriginal Corporation at Umina are also hosting a community day and will have various stalls and performances starting at 9am on Monday 5 July 2021. For more information visit their Facebook page



**HEAL
COUNTRY!**
4-11 JULY 2021



Mingaletta Aboriginal & Torres Strait Islander Corporation

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CLASSROOM NEWS

5B

What an amazing and energy-filled term we have had. From science investigations to sporting events, reading to Reconciliation Week, and fire trucks to disco fun, 5B have covered it all.

Students have been highly engaged with the science unit 'Material World', and loved seeing this in practise at the Kaleidoscope incursion. We have been investigating the properties of solids, liquids and gases and the processes that change each state of matter.

5B have been loving the literature unit, 'The City of Ember', participating in rich discussions and tasks that reflect their predictions, understanding and ideas on characters.

I was extremely proud of the students' participation in the Multicultural Public Speaking competition, as well as their reflections, enthusiasm and empathy over the course of learning about 'Sorry Day' and Reconciliation Week. The beautiful, kind nature of the students in 5B was also emphasised on our 'Green Day', where we remembered and celebrated someone very special.

We continue to work very hard on some challenging mathematics concepts and writing tasks. Overall, 5B are just awesome! I look forward to seeing what they all do for their Kindness Projects over the next few weeks.

Ms Bailey



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GREEN DAY

Green Day

Last Tuesday June 1, we celebrated Green Day at Erina Heights Public School.

Green Day is a day where we share happy memories and remember special people who are no longer with us. It is a day of to remember qualities of these people and remind us to make our personal journeys as memorable as they can be.

This year, wore green mufti and each placed a green balloon along the fence, played soccer or cricket and thought about our amazing friend Casper, while raising money for the Leukaemia Foundation.

Thank you to our whole community for joining us on this very important event.

Miss Baldock



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IMPORTANT SCHOOL COMMUNICATION

Congratulations to this fortnights Merit Award Recipients:

KG	Oskar	Cooper	River	Joshua	Issac	Milla		
KT	James G	Aurora	Lexi	Scout	Aluka	Flynn	Riley	
1J	Jagger	Max	Dorothy	Alby	Jaxx	Charlotte		
1B	Jude	Logan						
2T	Max	Tahli	Rachel	Maddox	Kaden	Bowie		
2/3L	Finn	Mia	Jackson	Hudson	Leo	Dat	Luke	Ella
3A	Jude	Izak	Charlie	Ella	Cody	William		
3/4C	Aaliyah	Riley	Harvey	William	Chase	Ivy		
4K	Kiara	Skyla	Charlize					
5B	Ella	Abbie	Emily	Lana	Cooper	Jack		
5/6R	Kaylea	Logan	Jackson	Brayden	Harley	Jesse		
6S	Asha	Allira	Maddox	Corey	Olivia	Bella	Oliver	Ethan

Nationally Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) gives Australian schools, parents, guardians and carers, education authorities and the community information about the number of students with disability in schools and the adjustments or modifications they receive in the school environment. All schools to report the data collected for the NCCD to the Australian Government on an annual basis. The data enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school.

We are beginning the NCCD process across our school with teachers reviewing the modifications they make to their teaching to support student learning. When this collection of data is completed it will be submitted to the Department of Education. If you have any questions about the NCCD or the adjustments that your child might be receiving please contact your classroom teacher.

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FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



COMMUNITY NEWS



ERINA HEIGHTS HOLIDAY PROGRAM

(bookings close on Wednesday 23 June)

JUNE 2021 - WEEK 1

MONDAY 28 JUNE	TUESDAY 29 JUNE	WEDNESDAY 30 JUNE	THURSDAY 1 JULY	FRIDAY 2 JULY	 THE AFTER SCHOOL KLUB— BOOKINGS task-kids.com.au QUESTIONS enrol@task-kids.com.au HOURS Mon - Fri 7am-6pm
TASK ROCKS Dig back in time on an archaeological hunt and see what you can find.  <i>Fee - \$69</i>	WINTER WONDERLAND It's getting cold!  Settle into the Winter Solstice with some COOL activities! EXCURSION TO ERINA ICE ARENA <i>Fee - \$90</i>	CHARACTER CAPERS  Dress up as your favourite character from YouTube, TV, books or the big screen.  <i>Fee - \$69</i>	CRAZY HAIR DISCO It's disco time. Do your crazy dance moves match your crazy hair!  WITH BOP TILL YOU DROP <i>Fee - \$77</i>	MIND BODY SOUL It's time to relax & refresh! Feed your mind, body and soul at our morning and afternoon wellness workshops.  <i>Fee - \$69</i>	

ERINA HEIGHTS HOLIDAY PROGRAM

(bookings close on Wednesday 30 June)

JULY 2021 - WEEK 2

MONDAY 5 JULY	TUESDAY 6 JULY	WEDNESDAY 7 JULY	THURSDAY 8 JULY	FRIDAY 9 JULY	MONDAY 12 JULY
ALTERNATE OLYMPICS  Put your paper folding, hula hooping and danceporting to the test! It's the Olympics, like you've never seen them before!  <i>Fee - \$69</i>	CHOOSE YOUR OWN ADVENTURE It's a race to the finish! Which path will you choose?  EXCURSION TO INFLATABLE WORLD CHARMHAVEN <i>Fee - \$90</i>	HEAL COUNTRY Celebrate NAIDOC week with traditional games and activities. HEAL COUNTRY! 4-11 JULY 2021  ABORIGINAL EXPERIENCE with GIRRI GIRRA <i>Fee - \$77</i>	MINECRAFT MASTERS Do you have what it takes to become a Minecraft master?  <i>Fee - \$69</i>	PANCAKES & PJs Make some delicious pancakes in your pjs before snuggling up and watching a movie.  <i>Fee - \$69</i>	<p>pupil free day</p> MEGA MOVIE DAY Sit back and relax as we watch a movie on the BIG SCREEN at Hoyts Cinemas Erina!  POPCORN AND A DRINK <i>Fee - \$90</i>

• Excursion Days: places limited • Movie title and rating to be confirmed • Afternoon tea provided • All HP subject to change dependent on Government advice / direction. • Each day please bring: recess, lunch and water bottle, hat, raincoat, socks, covered shoes and jumper - all labeled.

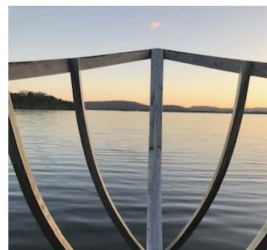
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COMMUNITY NEWS

OCCI-CC is a volunteer marine conservation organisation based in NSW. It aims to promote and educate the community on marine and coastal environmental issues. It also participates in programs that conserve and protect these spaces



Why not join our FREE WINTER HOLIDAY ACTIVITIES



Come and explore, **mangrove, rock pool and saltmarsh** environments with OCCI guides this **June/July** school holidays, and learn about the fascinating creatures that live there including the birds of our waterways.

We have a **Maximum of 25 people** per walk **so bookings are essential.**

Most suited to ages 5 years to adult. **All Children** need to be accompanied by **an adult**, who will be responsible for them.

All participants are required to wear **closed in shoes** for protection (which will probably get wet!)

Dates of activities walk types and 'venues':

Sunday 27.6.21 @3.pm Terrigal Haven Rock pool Walk

Thursday 1.7.21 @ 10am Salt Marsh discovery and pond dip, Tuggerah Parade/Salt Water Creek

Monday 5.7.21 @ 10am Mangrove Walk, and pond dip, Kincumber Board Walk from Carrack Rd wharf

Wednesday 7.7.21 @10am Salt Marsh discovery and pond dip, Tuggerah parade/Salt water creek.

To book, please text Linda on **0404 450 429**

You will need to leave: **1.** Your name, **2.** Phone No. Preferably mobile;
3 Children's names. **4.** Children's ages. **5.** Date & walk location you wish to join.
6. Source of information.



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