



Have a safe and happy holidays. School resumes Tuesday July 13, 2021.

Payments Due

\$40.00	Voluntary School Contribution
\$30.00	Education Pack
\$29.50	Sports in Schools Australia Years 3 - 6
\$329.00	Stage 3 Canberra Excursion

Term 3 Calendar

JULY/AUGUST/SEPT	12 Staff Development Day	13 Students return to school	14 PSSA Girls Touch Football Gala Day @ Kanwal PS 8:20am – 1:15pm	15 School Photos	16
	19 Stage 3 Canberra Excursion	20 Stage 3 Canberra Excursion	21 Stage 3 Canberra Excursion Music a Viva Years K-4 @ Erina Heights Public School	22	23 Central Coast Choral Festival Composers Rehearsal
	26 Book Fair	27 Book Fair	28 Book Fair	29 Book Fair	30
	2 Education Week	3 Education Week Book Parade from 9:30am Open Classrooms 10-10:50am	4 Education Week	5 Education Week	6 Education Week Principal Appreciation Day Collecting Message Stick from Holgate PS
	9	10 Year 7 2022 Terrigal High Taster Session (Group 1)	11	12	13 TLPSSA Athletics Carnival P&C Trivia Night (Saturday Night)
	16 Terrigal PS to collect Message Stick from EHPS	17 Year 7 2022 Terrigal High Taster Session (Group 2)	18	19	20
	23 Book Week	24 Book Week Year 7 2022 Terrigal High Taster Session (Group 3)	25 Book Week	26 Book Week	27 Book Week Father's Day Breakfast and Stall 7:30-8:50am
	30	31	1	2 School Concert Terrigal High School	3 Election BBQ and Cake Stall (Saturday)
	6 SASS Week	7 SASS Week Gulung Festival The Entrance Public School	8 SASS Week PBL Rewards Trading Day CCCCF Rehearsal #3 @ Chertsey PS	9 SASS Week RUOK Day - Yellow	10 SASS Week
	13	14	15 PBL Rewards Day	16	17 Last Day of Term 3

When making a payment online, please ensure you are on the Erina Heights Public School website.

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PRINCIPAL REPORT

What an uplifting and rewarding term it has been. We had our Cross Country, ANZAC Day service, Central Coast Choral Festival rehearsal, Athletics Carnival, Check-In Assessments, our first debate and the Mother's Day breakfast – all in the first three weeks of term. This was in addition to the wonderful learning happening in classrooms and a strong focus on Writing.

We went into Week 4 with NAPLAN and Week 5 saw us enjoy our first 2021 School Disco, Simultaneous Story Time with Dr John, our second debate and a netball gala day. We were half way through the term and already feeling like we were ready for a holiday.

During Week 6 we hosted the CCC P&C Meeting, had a visit from Fire and Rescue, acknowledged and learned about Sorry Day and Reconciliation Week, held Stage 2 & Stage 3 Public Speaking finals, had another debate, a Stage 3 Science incursion and celebrated Green Day for Casper. In Week 8 we had a Stage 3 soccer gala day and Multicultural Public Speaking finals, and best of all we had the added bonus of a long weekend.

We started Week 9 with our 2nd P&C meeting, a boys' basketball gala day and there was great excitement about trading hoots and choosing activities for Rewards Day.

We arrived at Week 10 and what a week it was. We had another debate, the best Rewards Day to date followed by NAIDOC Day celebrations. Teachers were all updated on their CPR and Anaphylaxis training and reports went out on Thursday.

Our open day for parents to watch our band students perform and Choral Festival rehearsals were cancelled due to the new COVID restrictions, but we are feeling very fortunate to have had such a fun filled term.

As we head into the holiday break I would like to wish you all a relaxing and enjoyable holiday. We may have to adjust plans, for reasons beyond our control, but please stay safe.

Holiday Communication and Updates

If there are any updates that need to be communicated over the holiday period, these will be sent out via School Dojo. Please ensure that you have notifications turned on for individual student classes and also for School Dojo so that no important information is missed.

Thank you once again for another great term that certainly highlighted what a wonderful community we have here at Erina Heights Public School.



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DEPUTY PRINCIPAL REPORT

Reports

Yesterday all students should have received their Semester One Reports. These reports provide parents with information about their child's academic achievement, social development and commitment to learning. I have had the pleasure of reading every child's report and was very impressed with all that teachers had written. If you would like to discuss this report with your child's teacher, please contact the office to arrange an appointment.

ICAS

In 2021, the University of NSW ICAS Competitions will be held in Term 3 and will all be online. Participation in these competitions is an optional opportunity for students in Years 2 to 6.

If you wish for your child to participate, please look out for a note coming home today which outlines costs and payment details. Please note: all payments will be made online at the ICAS Assessment Shop.

The competitions will be held on the following dates:

Sitting Date	Competition
Wednesday, 11 August	ICAS Writing
Wednesday, 11 August	ICAS Digital Technologies
Wednesday, 18 August	ICAS English
Wednesday, 25 August	ICAS Spelling Bee
Wednesday, 25 August	ICAS Science
Wednesday, 1 September	ICAS Mathematics

Note: Digital Technologies and Writing are not available for Year 2 in 2021

Anti-bullying Plan

The school has recently reviewed and updated their *Anti-bullying Plan*. This plan outlines the processes for preventing and responding to student bullying in our school and reflects the *Bullying: Preventing and Responding to Student Bullying in Schools Policy* of the New South Wales Department of Education.

Our Anti-bullying Plan defines the rights and responsibilities of students, staff and parents so that the whole school community is able to co-operate and support the policy guidelines. The Anti-bullying Plan will be available on the school website to all families.

Student Use of Digital Devices and Online Services Procedure

The school has recently developed a *Student Use of Digital Devices and Online Services Procedure*. This procedure guides student use of digital devices and online services at our school. Our school acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible and respectful ways.

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DEPUTY PRINCIPAL REPORT

This procedure provides a consistent framework for the safe, responsible and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students and parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing. This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.



Cyber Safety – Support for parents

We are often approached by parents asking advice regarding online safety for their children. The [eSafety Commissioner](https://www.esafety.gov.au/parents) site explores some of the key online safety issues for young people and provides parents with a range of practical tips and advice on what to do if things go wrong. You can also find a list of important services that can offer extra support.

[Online Safety Book](#) - a guide for parents and carers

[5 tips to keep your family safe online](#)

[Helping kids thrive online](#)

[Getting started with parental controls in social media, games and apps](#)

[Getting started with parent controls on devices and accounts](#)

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PBL Rewards Day

On Wednesday we held another amazing Rewards Day. There was a definite buzz in the air and students practically jumped out of their cars in the morning at kiss and drop. Students traded well-earned Hoots to participate in a range of activities which included face painting, pizza making, movie and popcorn, enjoying morning tea with the Principal and a variety of sport and play games.

Special Thanks to the teachers on the Wellbeing team for their fantastic organisation of a great day.



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CULTURAL NEWS

Gawura Cultural Immersions Workshops

What a fantastic day we had on Thursday. The amazing mob from Gawura started off the day with a smoking ceremony as the students walked into the hall. We were wowed with a powerful cultural performance by the staff of Gawura. They performed some cleansing dances and welcome dances to begin with and explained to the students what the dances were for. They also demonstrated some creation dances and a farewell dance to finish off the performance. Students participated in various workshops throughout the day involving dancing and looking at artefacts and learning the history of our First Nations culture. A huge thanks you to Gawura Cultural Immersions for a rewarding day.

Mrs Hillman



NAIDOC 2021

LIST OF EVENTS FOR NAIDOC 2021 – true and correct as of 15th June 2021
(subject to change)

Thursday 1 st July 2021 8:30am (9am kick-off)	Monday 5 th July 2021	Tuesday 6 th July	Wednesday 7 th July	Friday 9 th July 2021 6.00am - 2.00pm	Friday 9 th July 2021	Saturday 10 th July 2021
8:30am (9am kick-off)	10am	10am -3pm	10am	6.00am - 2.00pm	5:30pm	6pm start.
NAIDOC Touch Footy Day (The Glen) Kikupa Cup Arthur Beetson Fun Day Woongarra Oval Woongarra	Mingaletta Aboriginal Corporation Umina Beach Aunty Di Book signing and stalls.	CCHLD and Nunyarra Central Coast NAIDOC day. The Entertainment Grounds, Gosford Racecourse	Darkinjung LALC Family Fun Day & Bidhal Tuggerah Sporting complex 10am	Darkinjung Golf Day Wyong Golf course	Central Coast Curry and Damper cook off Gudjagang Ngara li-di Aboriginal Corp 4 Church Street Wyong.	Darkinjung NAIDOC Ball Mingara Recreation Club.



HEAL COUNTRY! - PROUDLY CELEBRATING NAIDOC WEEK 2021

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CULTURAL NEWS

NAIDOC WEEK- July 4-11 'Heal Country'

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community. (<https://www.naidoc.org.au/about/naidoc-week>)

The 5 Lands Walk is happening this weekend which was created to "Connect People to People and People to Place". Opening ceremonies and various cultural activities will be happening throughout the weekend. Click on this link for more information and registration details etc. <https://www.5landswalk.com.au/>

If you would like to attend an event during NAIDOC week Nunyara are hosting a Central Coast Community Day. Details of the event can be found here. <https://www.naidoc.org.au/get-involved/naidoc-week-events/central-coast-naidoc-community-day>

Mingaletta Aboriginal Corporation at Umina are also hosting a community day and will have various stalls and performances starting at 9am on Monday July 5, 2021. For more information visit their facebook page



Everyone is Welcome to come along and join in for a great family day out.
Learn about our traditional aboriginal culture from our elders.
Plenty for the kids & all our services will be available on the day.
Catch up with our mob and have a yarn.
A great opportunity to purchase Auntie Di's book at her launch and have it signed by her.

PHOTOS- If your family attends any Cultural activities during NAIDOC week and would like to share it with our community, please email your photos with a caption on what you did to the school.

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CLASSROOM NEWS

1B

What a productive term 1B have had, participating in a range of fantastic learning experiences. We have had sporting events and music lessons, we have read about how we are all different but still have a sense of belonging. We have been investigating ways to add and subtract and have created and finished patterns. We had a fire-safety visit and discussed how we can be safe. I have been impressed with the way 1B are speaking with increased confidence at news time. They have taken on feedback to improve their eye contact and volume and I look forward to seeing further progress in the next term.

It has been great to see how 1B have grown in their learning journeys since the start of the year and they should be commended for their efforts. Mr Beames is one proud teacher. I hope everyone has a safe and happy holidays. Looking forward to seeing everyone back ready for Term 3.

Baby News

I am very excited to be able to share the news with you that my wife Lucy and I will be welcoming a new addition to our family later this year. Baby Beames is due in late November.

Mr Beames



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CLASSROOM NEWS

4K

It has been a busy term in 4K. We have explored themes of friendship, kindness and courage in our class novel *Charlotte's Web* and applied this to describing each other using positive adjectives.

In mathematics we have been learning about time and large numbers. Our favourite maths topic has definitely been money, where our students planned and purchased items for an imaginary party.

4K students have done their personal best during our Sports in Schools athletics program over the term, with our students refining their techniques in sprinting, high and long jump, discus, shot put and javelin.

In science students have been engaged in exploring matter and how matter changes state with the application of energy. 4K showed their competitive spirit to speed up the process of melting ice, converting water from its solid state to a liquid. We have explored man made and natural materials and the different benefits they offer for different purposes.

Well done 4K on a fabulous term. I am looking forward to another fun term full of learning adventures.

Mrs Kerry



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LIBRARY NEWS

It's been wonderful to see so many students continuing to borrow and return their books each week. Well done to 4K for being the most consistent borrowers this term, with 3/4C following close behind. We have been lucky enough to have 80 new books added to the shelves over the past term. These include books from the Scholastic New Release Collection for 2021 and another 50 purchased by the school. Books purchased include Minecraft, Weirido, Bad Guys, Don't Open this Book, Wolf Girl and many more fabulous new release books.

Kindy have enjoyed engaging with a variety of wonderful Premier's Reading Challenge books. These books are recorded on the PRC site by Mrs Schofield, however, you are also encouraged to participate in this great scheme at home. In Stage 1, we have been focusing on reading quality literature based on the theme of 'Belonging'. Stage 2 are enjoying a History unit called 'The Past in the Present', which focuses on significant people, events, places and sites in the local community over time. Reconciliation Week and NAIDOC Week have also been a focus in the Library, where students have enjoyed listening to various dreamtime stories and engaging in Indigenous learning experiences.

Next term will be the Book Fair beginning Monday July 26 (Week 3) and the Book Character Parade will be on Tuesday August 3 (Week 4). The 2021 Book Week theme for this year is '*Old Worlds, New Worlds and Other Worlds*', so you may like to come as Harry Potter, Little Red Riding Hood or even a Star Wars character. You may even choose to come dressed as your favourite book character. You can use something you already have at home or recycle a costume from previous years. We look forward to seeing some wonderful Book Week costumes.

Mrs Schofield



SAVE THE DATE



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SCHOOL NEWS

Boys PSSA Basketball Knockout

On Friday June 18, our Stage 3 Boys Basketball team represented our school at the PSSA Basketball Knockout. The boys and I knew that the first game against Terrigal PS was going to be tough as they had 5 players who play representative basketball. This didn't seem to phase the us as we came out firing. They played together as a team and defeated Terrigal in a nail biting game 30-27.

The next game was another tough one against Wamberal PS. Erina Heights had a slow start but they tried to chip away at Wamberal's lead. Unfortunately, Wamberal were too tough and defeated us 33-27.

The boys then played off for 3rd and 4th against Holgate PS. They played extremely hard for the entire game and showed great sportsmanship defeating Holgate convincingly. I am very proud of the boys and they should be proud of their efforts and sportsmanship on the day.

A special thank you to the parents for your help on the day with scoring.

Mrs Hillmann



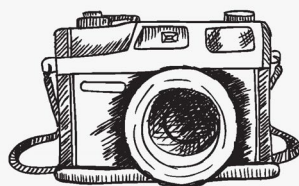
School Banking Notice

At a recent P&C meeting, a decision was made by members of the school community, in collaboration with the School, that Erina Heights Public School will no longer be offering the Commonwealth Bank School Banking program, which has been on hold since COVID-19 restrictions early last year.

We would like to acknowledge and thank the parent volunteers for their generous support with this program.

Children can continue their regular savings at any Commonwealth Bank branch or online.

School Photo Day



Thursday July 15
Term 3 Week 1

School Photo Day

School Photos will be on Thursday July 15, 2021.

Students will need to wear full school uniform.

Sibling photos will be taken during recess and envelopes are still available from the front office.

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IMPORTANT SCHOOL COMMUNICATION

Congratulations to this fortnights Merit Award Recipients:

KG	Maddison	Brooklyn	Milena	Joshua					
KT	Hayes	Victoria	Willow	Erin	Zoe				
1J	Will	Jack							
1B	Archie	Indy	Alice						
2T	Tahli	Maddox							
2/3L	Hudson	Leo	Brooklyn	Camilla					
3A	Levi	Liv	Dakota						
3/4C	Kane	Chelsea	Harrison	Maddison	Will				
4K	Maia	Bonnie	Jaden	Marlia	Poppy	Bleu	Ethan	Lennox	
5B	Lana	Chiara	Jack						
5/6R	Lennox	William	Ashton	Evie					
6S	Ben	Christian	Allira	Charlotte					

Nationally Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) gives Australian schools, parents, guardians and carers, education authorities and the community information about the number of students with disability in schools and the adjustments or modifications they receive in the school environment. All schools to report the data collected for the NCCD to the Australian Government on an annual basis. The data enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school.

We are beginning the NCCD process across our school with teachers reviewing the modifications they make to their teaching to support student learning. When this collection of data is completed it will be submitted to the Department of Education. If you have any questions about the NCCD or the adjustments that your child might be receiving please contact your classroom teacher.

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FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



COMMUNITY NEWS



ERINA HEIGHTS HOLIDAY PROGRAM

(bookings close on Wednesday 23 June)

JUNE 2021 - WEEK 1

MONDAY 28 JUNE	TUESDAY 29 JUNE	WEDNESDAY 30 JUNE	THURSDAY 1 JULY	FRIDAY 2 JULY	 THE AFTER SCHOOL KLUB— BOOKINGS task-kids.com.au QUESTIONS enrol@task-kids.com.au HOURS Mon - Fri 7am-6pm
TASK ROCKS Dig back in time on an archaeological hunt and see what you can find. 	WINTER WONDERLAND It's getting cold! 	CHARACTER CAPERS 	CRAZY HAIR DISCO It's disco time. Do your crazy dance moves match your crazy hair! 	MIND BODY SOUL It's time to relax & refresh! Feed your mind, body and soul at our morning and afternoon wellness workshops. 	
Settle into the Winter Solstice with some COOL activities! EXCURSION TO ERINA ICE ARENA	Dress up as your favourite character from YouTube, TV, books or the big screen. WITH BOP TILL YOU DROP	Fee - \$69	Fee - \$77	Fee - \$69	
Fee - \$69	Fee - \$90	Fee - \$69	Fee - \$77	Fee - \$69	

ERINA HEIGHTS HOLIDAY PROGRAM

(bookings close on Wednesday 30 June)

JULY 2021 - WEEK 2

MONDAY 5 JULY	TUESDAY 6 JULY	WEDNESDAY 7 JULY	THURSDAY 8 JULY	FRIDAY 9 JULY	MONDAY 12 JULY
ALTERNATE OLYMPICS Put your paper folding, hula hooping and danceporting to the test! It's the Olympics, like you've never seen them before! 	CHOOSE YOUR OWN ADVENTURE It's a race to the finish! Which path will you choose? 	HEAL COUNTRY Celebrate NAIDOC week with traditional games and activities. HEAL COUNTRY! 4-11 JULY 2021 	MINECRAFT MASTERS Do you have what it takes to become a Minecraft master? 	PANCAKES & PJs Make some delicious pancakes in your pjs before snuggling up and watching a movie. 	<p>pupil free day</p> MEGA MOVIE DAY Sit back and relax as we watch a movie on the BIG SCREEN at Hoyts Cinemas Erina!
Fee - \$69	Fee - \$90	Fee - \$77	Fee - \$69	Fee - \$69	Fee - \$90

• Excursion Days: places limited • Movie title and rating to be confirmed • Afternoon tea provided • All HP subject to change dependent on Government advice / direction. • Each day please bring: recess, lunch and water bottle, hat, raincoat, socks, covered shoes and jumper - all labeled.

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COMMUNITY NEWS

Fun Languages



Northern Beaches &
Central Coast



ENROLLING NOW FOR TERM 3



60 minute classes for 5 to 12 year olds
FUN Activities; Music; Games; Drama
Unique online resources for members
Experienced & enthusiastic native teachers

Language Classes @ Erina Heights PS

Spanish Club : Tuesday 3.15pm-4.15 pm

Mandarin Club : Monday 4pm - 5pm



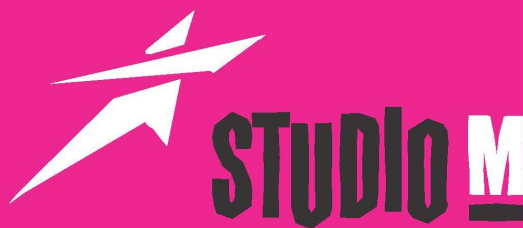
Book your **FREE TRIAL** IN TERM 3

To receive an information pack

Call Alex 0421 473 202

or email: alexandra.vergereau-ducarme@lcclubs.com.au

www.lcclubs.com.au



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COMMUNITY NEWS



WINTER SCHOOL HOLIDAY PROGRAM

Build new skills and explore your passions these school holidays with our range of exciting workshops and events!

Learn more at www.centralcoast.nsw.gov.au/schoolholidays.

First Aid Training

Date: 28 June, 9am
Venue: Gravity Youth Centre, Lake Haven

Bowl Groms Skate & Scooter Skills

Date: 29 June, 11am
Venue: Blue Haven Skate Park, Blue Haven

Healthy Gamer Workshop

Date: 29 June, 12pm
Venue: Gravity Youth Centre, Lake Haven

RSA Training

Date: 29 June, 9am
Venue: Intercept Training, Tuggerah

Barista Training

Date: 30 June, 9am or 1pm
Venue: Glee Coffee Roasters, Wyong

Healthy Gamer Workshop

Date: 30 June, 12pm
Venue: The Hub, Erina Fair

Drop the Beat & Create Artwork

Date: 6 July, 11am
Venue: Kincumber Neighbourhood Centre, Kincumber

Bowl Groms Skate & Scooter Skills

Date: 6 July, 11am
Venue: Umina Skate Park, Umina Beach

Ukulele Drop In

Date: 7 July, 3pm
Venue: Oasis Youth Centre, Wyong

Supersized Street Gym & Bite-sized Beats

Date: 8 July, 10am
Venue: Lake Haven Recreation Centre, Gorokan

BE HAPPY | BE PRODUCTIVE | BE YOU

Limited places are available.

Check school holidays page for further details.

Register at: www.centralcoast.nsw.gov.au/schoolholidays

Email us at youthservices@centralcoast.nsw.gov.au or call us on 02 4304 7104



Youth Services

CONNECT | CONSULT | CREATE

x x x x x x

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