

TERM 2 WEEK 6: MAY 2021



Term 2 Calendar and Upcoming Events

MAY/JUNE	24	25 Fire and Rescue Education	26 Fire and Rescue Education National Sorry Day	27 Reconciliation Week Stage 3 – Kaleidoscope Science Incursion 1:30pm \$8.00	28 Reconciliation Week
	31 Reconciliation Week Year 6 Debate vs. Brisbania Public School	1 Reconciliation Week Green Day Wear GREEN to support Leukemia Foundation Fundraiser	2 Reconciliation Week Stage 2 and 3 Public Speaking Finals	3 Reconciliation Week Aboriginal Artist Workshop	4
	7	8	9	10 Central Coast Multicultural Speaking Finals @ Erina Heights Public School	11
	14 QUEENS BIRTHDAY PUBLIC HOLIDAY Book Club Orders Close	15	16 PBL Rewards Trading Day Final Payment for Stage 3 Canberra Excursion Due Today	17	18 Stage 3 Boys Basketball Gala Day Terrigal Basketball Stadium 8:30am – 3:00pm
	21 NAIDOC week Year 6 Debate vs. Terrigal Public School	22 NAIDOC week	23 NAIDOC week PBL Rewards Day	24 NAIDOC week NAIDOC Day Cultural Workshops Reports home	25 NAIDOC week Choral Festival Rehearsal @ Ourimbah Public School Last Day of School

Payments Due	
\$40.00	Voluntary School Contribution
\$30.00	Education Pack
\$15.00	Athletics Carnival
\$29.50	Sports in Schools Australia Years 3 - 6
\$8.00	Stage 3 Kaleidoscope Science Incursion
\$329.00	Stage 3 Canberra Excursion

When making a payment online, please ensure you are on the Erina Heights Public School website.

Happy, Healthy, Successful, Lifelong Learners



PRINCIPAL REPORT

Debating Team

Congratulations to our debating team on their success at their first debate. Thank you to Miss Bradbury for supporting these students and developing their debating skills.

Simultaneous Story Time

Thank you to Dr John who joined us for the third year in a row to share our Simultaneous Story Time book 'Give me some Space!' The book looks at sustainability and ways to take care of the Earth. Each class discussed ideas that would improve our school environment and make it more sustainable and these were shared with Dr John on the day. Planning has already started with our Environment ministers Teyha and Ben, who are working hard to develop a plan to action some of these great ideas.

We will keep you updated on the progress.



Showcasing great work

I had a visit from Luke B this week who shared a wonderful speech he had written. I hope you enjoy it as much as I did.

Kids Lead the Way

We are kids that lead the way. We are kids that lead with love.
We lead when we are patient. We lead when we are kind.
We encourage each other and when someone around us says they suck, we remind them that they are trying and help them up.
We lead when we honour each other. We lead when we don't live angry lives.
We lead when we don't keep record of what everyone has done wrong. Focus on the future – not the past.
We lead when we speak the truth. We lead when we don't give up, even when it's hard.
We are kids of this incredible country and together we will be one!
Let us not forget to love!

Luke B

Happy. Healthy. Successful. Lifelong Learners

PRINCIPAL REPORT

Reports

Teachers are currently writing Semester 1 student reports. These will be sent home with students on Thursday 24 June, Week 10.

Sorry Day

Across the school on Wednesday, students learned about Sorry Day. They learned that on this day we as a nation say sorry, for the pain and hurt of the stolen generations, their families and communities for the indignity inflicted. It was great that many parents had already started the conversation about the significance of Sorry Day at home. For the trauma that still remains..... we say sorry.



School Disco

What a great night it was seeing so many students enjoy social time with their friends on the dance floor. For our kindergarten and year 1 students there was so much excitement for their very first school disco. It was also an opportunity for parents to meet and catch up with each other at drop off and pick up. We have some great dancers across the school and it was great to see their talents shine on the dance floor.



Happy, Healthy, Successful, Lifelong Learners

SCHOOL NEWS

Premier's Debating Challenge 2021

Last week four of our year 6 students, Allira, Emily, Asha, and Bella, travelled to a local school to compete in their first debate. The girls made an effective case for why homework should be banned from kindergarten to year 12 and successfully convinced the adjudicator, which resulted in a win for our team.

They argued that homework takes up too much of our valuable after school time, contributing to the increase in Australian obesity and causing students who are already struggling in school to develop mental health issues such as anxiety and depression.

The girls spoke about the disadvantage for students who do not have a parent/caregiver with enough free time to help them, and when the opposing team suggested that teachers could assist during class time our speakers quickly pointed out that teachers have 25 other students to help.

They also reasoned that homework isn't worth doing because only reviews work that students have already learnt in class.

A fantastic effort from the debating team, who represented themselves and Erina Heights Public School with pride. The only thing left for them to do is take the case to their teacher.

Miss Bradbury



Our Hoot's Hero Focus is:

Takes Time to Produce Quality Work

Here are some ways you can help your child develop this skill.

Encouraging your child to care about what they are doing and to put in their very best effort - often children rush work in order to "just get it done." Let them know that taking care, planning and doing their best are essential skills needed to accomplish things, not only at school, but life in general. Show them how you produce quality work in your everyday life (e.g. cooking, cleaning the car, in your own work).

Supporting your child to take pride in their own work and achievements - when children produce quality work, you can see the pride in their faces. Talk to them about how good it feels, perhaps giving examples from your own life. Often when children feel this sense of pride they want more and put in their best effort so they can experience it again.

Encouraging your child to improve as a student at least a little bit every day - setting small, achievable goals will help your child focus on producing quality work. It could be something as simple as "today I am going to stay in the lines when I write" or "today I am going to do my spelling in my neatest handwriting." Little achievements help to build up that sense of pride.

Showing your child how proud you are of them - children love to know that an adult is proud of them, they often need this validation before they can feel proud of themselves.

Explaining to your child the purpose of the work they are doing - sometimes children think "what is the point of this?" Help them find the purpose in what they are doing by discussing it with them. By understanding how completing an activity will benefit them, now and in the future, children are more likely to take the time to produce quality work.

Happy, Healthy, Successful, Lifelong Learners

SCHOOL NEWS

PSSA Netball

On Friday May 21, the PSSA Girls Netball Team went to Adcock Park to play in round one of the knockout competition. They had so much fun playing against Woodport Public School and everyone played to their personal best. The score was 24-17 Woodport's way.

The fact that they weren't winning didn't change their attitude. The girls worked as a team and encouraged one another throughout the whole game. I am so proud of not only how the girls played but also how respectful and responsible they were representing our school. The girls should be proud of their sportsmanship and efforts.

Mrs Grantham



Environment Minister's Update

The Minister's for the Environment are swapping cans for hoots. Did you know that 53.9% of the rubbish in landfill are cans and packaging? That's 7.4 million tons! As Ministers for the Environment we would like to try to decrease the waste we produce that can and should be recycled.

If you buy a drink from the canteen, you can hand it back to the canteen when you are finished and get a hoot in return.

Let's make our world cleaner.

Tehya H and Ben T



Happy, Healthy, Successful, Lifelong Learners

LIBRARY NEWS

Premier's Reading Challenge

The 2021 Premier's Reading Challenge (PRC) opened on the 1 March and runs until the 20 August, 2021. This challenge is free for students to participate in and promotes a love of reading. Your child's Department of Education (DoE) username and password are used to logon to the PRC portal. These are the same details a student would use to access the student portal and computer network at school. If you're unsure of these details, please contact your child's classroom teacher.

Kindergarten and Stage 1 students are reading some of their 30 Premier's Reading Challenge books as part of their Library lessons. These books will be recorded on the PRC site by Mrs Schofield, however, they are also encouraged to participate in this great scheme at home. Students in Stage 2 and 3 are required to read 20 books (15 from the PRC book list and 5 free choices). Successful students will receive a certificate signed by the Premier of NSW.

Please contact Mrs Schofield if you have any queries about your Premier's Reading Challenge account. We look forward to your support in participating in this fantastic program. Further information is available at <https://online.det.nsw.edu.au/prc/home.html>

The following students are to be commended for recently completing the 2021 Premier's Reading Challenge.

K-2

Archie W and Elisia W

3-4

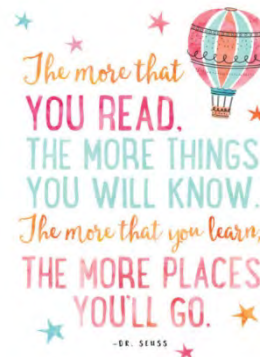
Caitlin S, Kane D-N, Giselle B, Caelan V, Madeleine A, Skyla E, Isla F, Ivy S, Charlize H, Lennox G and Bleu P

5-6

Isla A

Well Done!

Mrs Schofield



Buy a book from

SCHOLASTIC

Book Club

to help build
our classroom
resources

Happy, Healthy, Successful, Lifelong Learners

CULTURAL NEWS

Yarn With Bek

Yarma (Hello) everyone. We had another fantastic couple of weeks yarning with Bek where our Aboriginal students engaged in some cultural activities. They have been busy learning Aboriginal art symbols and trying to create stories in their artwork. Their dotting techniques are improving every week and the students are bonding with each other which is lovely to see as our students range from Kindergarten to Year 6. Last week we began to sing a song about Kookaburra's in language (Wiradjuri) and will continue this next week.



National Sorry Day And Reconciliation Week

May 26 was National Sorry Day. If any families celebrated or participated in any events around the coast we would love to see some pictures.



More than a Word, Reconciliation Takes Action is the theme for Reconciliation Week this year and our students will be engaging in cultural activities throughout the week. If you would like to learn more about the theme click here <https://nrw.reconciliation.org.au/> Darkinjung Land council are hosting a some events for Reconciliation. If you are interested please visit their website and again we would love to see some photos of our community engaging in Aboriginal culture.

DARKINJUNG COLOURS OF COUNTRY

Aboriginal Art Exhibition and Cultural Market Day

Thursday 27 May – Wednesday 2 June 2021

Open daily 9:30am – 4pm

An exhibition by Aboriginal Artists including Dal Walters, Woobulla Gomerol, Wendy Pawley, Darleen Cooper, James Roger, Journeyman Leathercraft JD (Jeff Delaney) and Introducing Mirring Mirring Women's Group

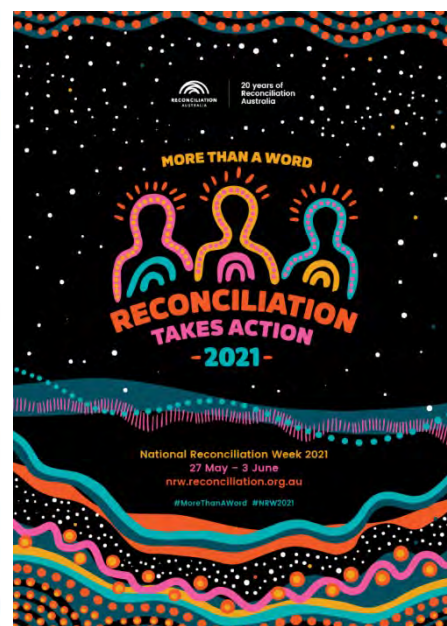
Venue: The Community Gallery, Gosford Regional Gallery,
36 Webb Street, East Gosford

CULTURAL MARKET DAY Sunday 30 May, 10:30am – 3pm

Welcome to Country Smoking Ceremony, Aboriginal Art and Craft stalls, Entertainment, Aboriginal performances, BBQ, free children's craft and Wildlife ARC Society interactive reptile and animal display.



Local Aboriginal Land Council
DARKINJUNG



Happy. Healthy. Successful. Lifelong Learners

CULTURAL NEWS

Reconciliation Art Workshop With Maddy And Bek

We are very excited to have two strong Aboriginal women sharing their artistic skills and cultural knowledge with our students on Thursday June 3. Students from Kinder to Year 6 will be participating in some cultural talks about ochres, rock artworks and learn some words in language. Then they will get to paint their own art pieces with help from our artists, Bek and Maddy. Below is a little bit about these artists.

Bek

Bek is a mother of 2 children here at Erina Heights Public School and is a proud Aboriginal woman from the Wiradjuri tribe located near Dubbo. Even though she is living off country, it has been her home for the majority of her life. Here on the coast, Bek has been involved in numerous cultural activities here on Darkinjung land and is passionate about teaching and sharing her knowledge of the Aboriginal culture.



Maddy

Maddy is the artist behind Kapata Dreaming (<https://kapatadreaming.com/>). Some of her artworks are displayed throughout the coast including Wyong Hospital's Emergency Department. She was born on the Central Coast, the lands of the Guringai and Darkinjung people. Her cultural connection is through her Mother, a Wiradjuri Wangaaypuwan Woman.

Maddy was blessed to grow up with many cultural influences such as her mother Sharon Hodgetts, her Nan Anita Selwyn/nee Shipp and her older brothers. As well as many other families members that value and practice our culture.

Living near Brisbane Water National Park and many cultural sites, Maddy grew up spending time exploring the bush and learning the stories with her Mother. They still regularly go bush together, where Maddy continues to learn culture.

Maddy's love for painting began at a young age with her mother. They would paint Indigenous designs and stories together. She has a great appreciation and respect for her Family, Culture and Country. These are the things Maddy values and holds in her heart, this is part of her spirit in which is expressed through her art.



Happy. Healthy. Successful. Lifelong Learners

CLASSROOM NEWS

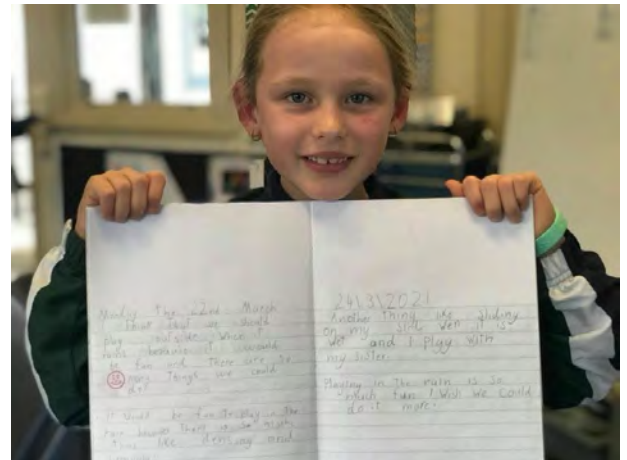
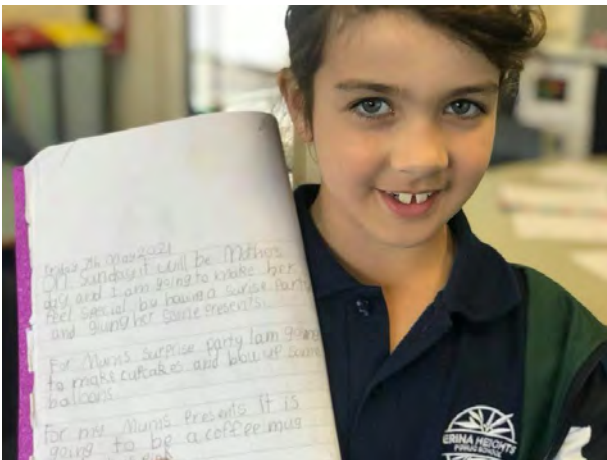
1J

In literacy we have been focusing on writing persuasive texts, using an introduction and supporting paragraphs.

In math we are working on telling the time to the o'clock, half past and quarter past times. We are also getting learning the jump and split strategy for addition and subtraction.

We are enjoying learning about how music and sound impacts moods, how Foley artists make sounds for movies and how to use soundscape techniques using an online application from the Musica Viva resources.

Mr Barnes



Happy. Healthy. Successful. Lifelong Learners

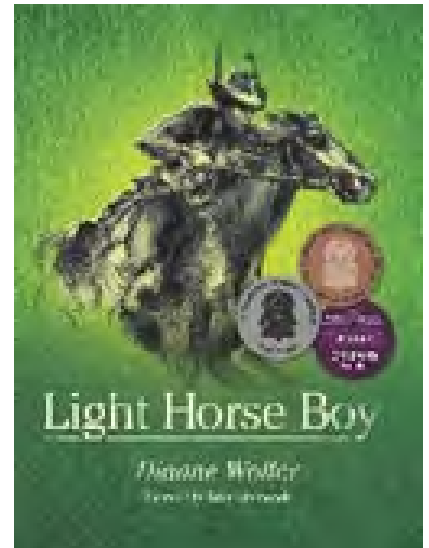
CLASSROOM NEWS

65

This term we have been discussing the impact of all wars. We are reading 'The Light Horse Boy' where the main character, Jim, lies about his age to enlist. He manages to survive Gallipoli. We learnt about the hardships of war and how opinions and perceptions change.

One of our tasks was to write about the arrival of the armada into King George's Sound on their way to fight the war, using a local's point of view.

Here are some student examples:



The Convoy by Charlie W

The lavish green meadows, grass swishing in the afternoon breeze. The sparkly, sapphire blue water and the luxurious, light blue sky are dazzling. Until it all changed...

Massive metal ships appeared, a bleached white tail from the wake following behind, disturbing the water. Scaring almost all the marine life away.

Earlier, my friend and I were going to go fishing. We had planned to sell our catch for Pounds and Shillings. Enough to buy white bread from the local bakery. Our secret fishing spot was in the cove but we were worried the navy would stop us. So, we started to watch the others sail out to see if it was safe. Maybe every person would get sunk by naval guns. None of them made it. They were stopped. It is obvious we would not be able to go past those boats.

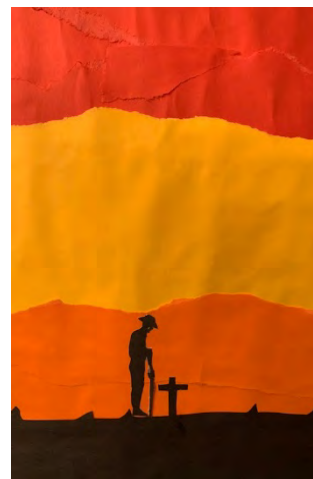
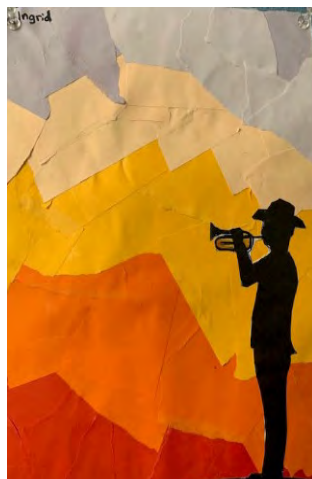
There will be no fish caught today. And we would not be able to buy bread for our family either. The only option would be to starve tonight. Hopefully all of them will be gone tomorrow.

The Convoy Arrives by Oliver L

Row *Row* *Row* My heart stopped. I saw colossal battle ships and destroyers with tons of weapons ready to blast anything coming through the harbour. It looked like there were hundreds and hundreds of those battle ships, I was startled.

I was doing my daily routine by going fishing but I couldn't. If I did they would probably shoot me. I just won't risk it! From a distance I saw soldiers marching down the ships. I was relieved they were fighting for us!

Mrs Stahl



Happy. Healthy. Successful. Lifelong Learners

SCHOOL DISCO



Happy. Healthy. Successful. Lifelong Learners

FIRE AND RESCUE EDUCATION



Happy. Healthy. Successful. Lifelong Learners

IMPORTANT SCHOOL COMMUNICATION

Congratulations to this fortnights Merit Award Recipients:

KG	Parker Z	Cooper Y	Anastasia M					
KT	Max D	Lexi W	Simeon R	Jack P	Tilly T	James S		
1J	Max Q	Harrison F	Zachary T	Lily W	Zara C	Bentley H	Harry H	
1B	Cooper L	Ava F	Harvey B	Rose I				
2T	Rocco H	Aubrey H	Maddox R	Mia G	Toli G	Greta H		
2/3L	Ruby H	Camilla B	Willoughby M	Koby L	Mila P	Vada S	Leo C	Dat P
3A	Lucas S	Elaina S	Elsie B	Ivy S	Ty B	Liam S		
3/4C	Leila R	Harrison L	Madeline A	Ivy H	Neve M	Tyler M	Tyler G	
4K	Ruby W	Eliza D	George C	Zahn C	Archie C	Harper V		
5B	Marlee E	Cooper C	Lara M	Isla L	Flynn F	Ebony M		
5/6R	Danielle C	Imogen M	Alexander D	Teyha H	Jade E	Indianna P	Sunny E	Luca G
6S	Grace D.E	Olive H	Harvey B	Ben T	Charli C	Joel E	Emily B	



Parliament and Civics Education Rebate (PACER)

Students from our school will soon be undertaking an educational tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$30.00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Happy, Healthy, Successful, Lifelong Learners