

The background features a stylized, abstract pattern of overlapping leaf shapes in shades of green and white, set against a dark blue background. The leaves are oriented vertically, with some pointing upwards and others downwards, creating a sense of movement and growth.

# **EHPS Kindy PARENT INFORMATION SESSION**

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Tuesday 28 November, 2023

# ACKNOWLEDGEMENT OF COUNTRY



As the men and women at Erina Heights Public School, we acknowledge the first protectors and conservers of this land, the Darkinjung people.

We pay our respects to the custodians of the land on which we live and learn. We respect their spiritual relationship with Country and acknowledge that their culture and heritage beliefs are just as important to those living today.

We recognise our important role as educators and together we will strive to continue to learn, play, and grow on Darkinjung land.



Kyle Waters - Spirit Turtle

# HOW YOU CAN SUPPORT LEARNING AT HOME

- ❑ Word work and spelling focus
- ❑ Home reading
- ❑ Consolidation of mathematical concepts
- ❑ Links with real world opportunities- counting games, eg how many yellow cars can you see on the way to school?





# Reading Levels and Decodable Readers

## WHAT IS PHONICS?

Phonics is the understanding that there is a predictable relationship between phonemes (the sounds of spoken language) and graphemes (the letters that represent them in written language).

The ability to use phonetic skills is an essential component of reading and writing.



# Reading Levels and Decodable Readers

## Words to know

### Phoneme

- Smallest unit of sound ('phone') – what you hear

### Grapheme

- The letters we use to represent the sounds/phonemes

#### What is a phoneme?

A **phoneme** is the smallest unit of sound in a word.

Example:  
/k/



#### What is a grapheme?

A **grapheme** is the way we write a phoneme.

Example:  
/k/ can be written 5 ways  
c k ck qu ch



# Reading Levels and Decodable Readers

## 44 Phonemes in English (vowels)

Advanced Spelling Chart Vowels & Complex Vowels

Decodable Readers Australia

a  a ant	e  e ea ai elephant head said
i  i y igloo gym	o  o a orange watch
ai  ai ay a_e a ey eigh ea train play cake table grey eight steak	oo  oo ew ue ou u u_e ui o moon drew blue soup flu flute fruit do
ee  ee ea e_e e y ey ie bee pea athlete me baby key thief	ou  ou ow ough cloud cow drought
ie  ie igh i_e y i pie light bike fly find	er  er ir ur germs bird purse
oa  oa ow o_e o oe ough boat rainbow bone go toe dough	ar  ar a al star grass half
ew  ew ue u_e u news barbecue cube pupil	or  or aw ore oor ough au a ar augh fork claw score door thought sauce ball warm caught
oi  oi oy coin toy	air  air are ear ere chair square pear there
oo  oo u oul book push should	ear  ear eer ere ear deer here

# Reading Levels and Decodable Readers

## Blending Practice 'It's your turn!'

gan



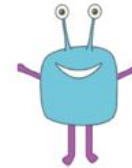
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# Reading Levels and Decodable Readers



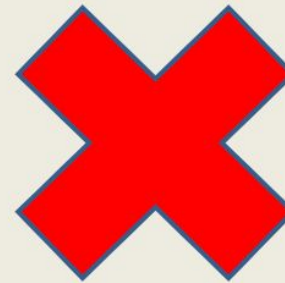
## Traditional Levelled Texts



This is little.

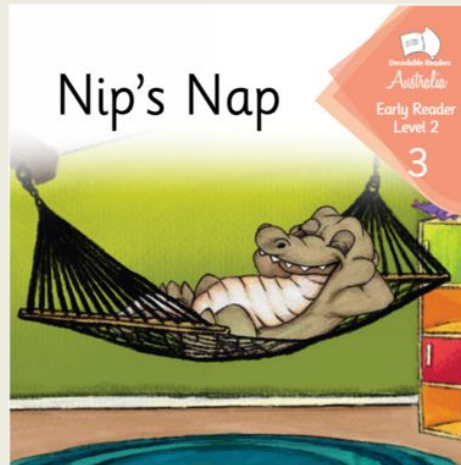


This is little.



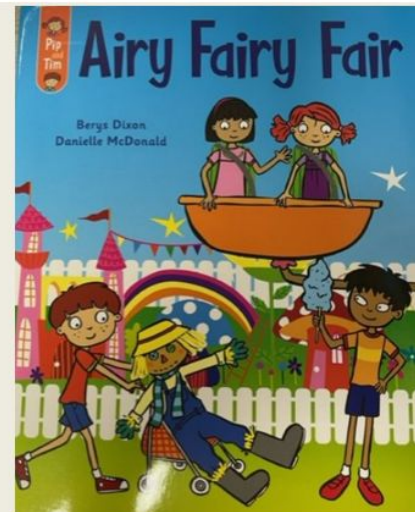
# Reading Levels and Decodable Readers

## Decodable Texts



<https://draonline.com.au/book/early-readers-level-2-book-3/>

A pit. Min is in the pit.  
Nat is in the pit.  
Min and Nat fit.  
Min and Nat sit in the pit.  
Sap is in the pit.  
Min and Nat sat in sap!



Harvey owns a big yellow boat. Every summer, he takes the boat on a trip to the coast. This time, he wants to bring his friends, Layla and Joe, with him. There is just one problem, Layla can not swim! Layla must be able to swim if she wants to go on the boat.

Layla started swim lessons to grow her skills. She even got a swim coach to teach her. She started slow, but Joe helped her get better. After four weeks of lessons, Layla could swim! Now she could paddle, kick, and float all by herself.

Layla showed Harvey her skills. Harvey was thrilled! The next day, Harvey and Layla and Joe set sail to the



# HOW YOU CAN SUPPORT LEARNING AT HOME



## Online Subscriptions



# COMMUNICATION

## School & Class Dojo

- ❑ Individual communication with your child's teacher through messaging, class story and shared notices about events
- ❑ Class news, class photos, information regarding sport and changes etc.



# PARENT PORTAL



## Parent portal

- ❏ Our permission notes have been moved to a digital platform through the Sentral parent portal which will assist in staying up to date with school events



# Arriving at school



Arriving at school from 8:20am  
Students wait seated in the COLA for a teacher to  
come on duty to supervise them on the backfield.



# ATTENDANCE



Research highlights a clear correlation between student attendance and the achievement of quality academic, socio-economic and health outcomes.

This research tells us that students with an attendance rate below 90% are educationally at risk.

Above 95% is our expected student attendance.

# Starting dates/times 2024

Week 1 2024

Thursday 1 Feb - Friday 2 Feb 2024

Late drop off - Early pick up  
9:30am-2:30pm

Week 2 2024

Monday 5 Feb - Friday 9 Feb 2024

Late drop off - Early pick up  
9:30am-2:30pm





# Transport Arrangements

How are your children getting home?

If you already know how your children will be getting home, please let us know.

Parent Pick up, Bus, Kiss and Go, TASK

Any changes please let the office know asap. (not dojo)



# TIMETABLES



Term I	Monday	Tuesday	Wednesday	Thursday	Friday
8.50- 9.00	Class Admin- Rolls & daily timetable	Class Admin- Rolls & daily timetable	Class Admin- Rolls & daily timetable	Class Admin- Rolls & daily timetable	Class Admin- Rolls & daily timetable
9.05- 9.20	Phonics 15 min	Phonics 15 min	Phonics 15 min	Phonics 15 min	Phonics 15 min
9.20- 9.35	Spelling & Handwriting 15 min	Spelling & Handwriting 15 min	Spelling & Handwriting 15 min	Spelling & Handwriting 15 min	Spelling & Handwriting 15 min
9.35- 10.05	Reading with teacher & independent literacy activities 30 min	Reading with teacher & independent literacy activities 30 min	Reading with teacher & independent literacy activities 30 min	Reading with teacher & independent literacy activities 30 min	Reading with teacher & independent literacy activities 30 min
10.05- 10.50	Literature Unit 45 min	Literature Unit 45 min	Literature Unit 45 min	Literature Unit 45 min	Literature Unit 45 min
10.50- 11.20	RECESS- 30 min				
11.20- 11.40	Library 60. min	Maths- Number Talks 15 min	Meditation/ Smiling Minds 20 min	News 15 min	Meditation/ Smiling Minds 20 min
11.40- 12.00		Maths 45 min	Maths- Number Talks 20 min	Maths- Number Talks 20 min	Maths- Number Talks 20 min
12.00- 1.05	Maths 35 min	Fitness 60 min	Maths 65 min	Maths 65 min	Maths 65 min
1.05- 1.20	LUNCH- (Eating Time) 15 min				
1.20- 1.50	LUNCH- (Play Time) 30 min				
1.50- 2.20	Maths 50 min	Science 30 min	Scripture 30 min	History 30 min	Sport 50 min
2.20- 2.25	Pack up		Pack up	Sport 50 min	Visual Art 50 min
2.25- 2.40	News		News		Pack up
	News		News		News

- ❑ A school week is approximately 24 hours of face to face teaching and learning
- ❑ In a school week, 50% of the week is dedicated to learning in English and mathematics (approximately 10-15 hours)
- ❑ Each other subject has between 6-10% - approximately 1.5 hours per week
- ❑ The remaining time includes assemblies, sport and physical activity

# EXTRA-CURRICULAR ACTIVITIES AVAILABLE TO STUDENTS

- Gulang Festival
- K-3 choir
- Choral Festival
- K-1 & 2-6 Athletics Carnival
- Cross Country Carnival
- Public Speaking
- Premier's Reading Challenge
- School Celebrations (NAIDOC, Rewards Day etc)



# Playground Initiative



## Playground Leadership Crew Roster

For the rest of this semester, some of our Year 5 and 6s will be running fun activities at recess and lunch for anybody who is interested. Our leaders will be respectful, responsible and will be doing their personal best to make sure you have fun. If you would like to join the students who are running these activities, please see Mr. Barnes or your classroom teacher.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>RECESS</b>				
Kane, Levi K, Lucas H, Jax Otago - Backfield	Will G, Harvey AFL skills			Levi G, Ty, Riley, Chase Soccer skills - Backfield
Harrison, Aaliyah (even), Elsie, Adele (odd) Just Dance - Hall	Elaina, Ella Just Dance - Hall	Liam, Caelan, Jackson G, Will H Dodgeball - Hall	Mia & Kiara Just Dance - Hall	Isla, Meeka & Ella B Just Dance - Hall
<b>LUNCH</b>				
Maddie A, Kiara, Ella, Mia Art - Library	Bieu, Ethan, Will G, Cody Soccer skills Backfield	Mia KV, Ivy S, Emily Touch Football - Backfield	Chess - Library	Beyblade Supervision on the stage in new playground
Finn, Lennox Pokémon Tournament - Library	Ella, Ivy T, Ivy H, Chelsea Art - Library Riley A, Ollie Q, Kai Lego Construction - Library Tyler Chess - Library		Elsie, Adele, Emily, Sachi Ball games - Backfield	Jackson, George, Jaden, Noah Soccer Skills - Backfield
Wloughby, Lucas S, Koby, Luke B Soccer skills - Backfield				



# WAYS FOR YOU TO BE INVOLVED



You are valued and we welcome your involvement in our school activities

Ways to become involved:

- Join the P&C
- Classroom helper
- Canteen
- Working Bee
- Sports carnival volunteers
- Transporting students for extracurricular activities.



# P & C



A message from the P&C:

The small dedicated team of parents at Erina Heights meet twice a term on Tuesday at 7pm in weeks 4 & 9 in the staffroom. It's an opportunity to hear about what's happening before it happens, to have input into the decision making processes & where to allocate the P&C funds raised.

The P&C is responsible for managing the school canteen & Kirsten does a fabulous job each Wed, Thur & Friday operating it. She is always looking for community volunteers to help her, especially on Fridays her busiest day. You can log your availability on her Dojo posts or leave a message with the school office.

A second hand uniform collection has begun for any outgrown uniforms & once we have stock donated we will open it to all parents to buy at a reduced cost.

Fundraising is the biggest element of the P&C. The P&C were able to provide 8 opportunities for fundraising throughout last year including a mufti day, BBQ's, Easter & Christmas raffles, Mother's & Father's Day stalls & a concert photo book raising just under \$13 000 for the school. They also have been successful in a number of Government grants which have assisted with new developments within the school. They cannot do these events without the support of you, our community.

So the P&C invite you, to step out of your comfort zone and make a change this year, attend a meeting, there's only 7 left in the whole year, or reach out and offer to help organise an event or volunteer in the canteen. Let's all work together to continue to make our children's school a brilliant place to be.



## EHPS P&C

\*8 Meetings a year: Tuesday's 7pm  
Weeks 4 & 9 of each term

\*Canteen: [Open Wed-Fri](#)

\*2nd hand uniform shop: Donations needed

\*Fundraising: Suggestions or help

\*Grants: New ideas