



Erina Heights Public School

Learning from Home – Stage 1

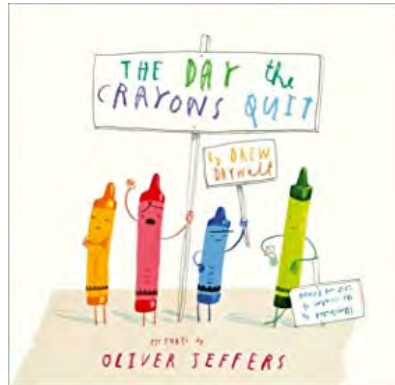
Term	1	2	3	4								
Weeks	1	2	3	4	5	6	7	8	9	10	11	

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Daily Zoom Meeting 1J Zoom Link 1B Zoom Link 2T Zoom Link				
Morning	PM e-collection Reading Eggs <i>or</i> Read Theory	PM e-collection Reading Eggs <i>or</i> Read Theory	PM e-collection Reading Eggs <i>or</i> Read Theory	PM e-collection Reading Eggs <i>or</i> Read Theory	FUN FRIDAY BINGO GRID
	Spelling	Spelling	Spelling	Spelling	
	Literacy activities The Day the Crayons Quit (read aloud)	Literacy activities The Day the Crayons Quit (read aloud)	Literacy activities The Day the Crayons Quit (read aloud)	Literacy activities The Day the Crayons Quit (read aloud)	
	Recess Break				
	Maths Activities	Maths Activities	Maths Activities	Maths Activities	
Middle	Manga High	Manga High	Manga High	Manga High	
	Lunch Break				
	Fitness Activities	Fitness Activities	Fitness Activities	Fitness Activities	
Optional Activities	Last year, the Office of the Advocate for Children and Young People launched a website called Digital Lunchbreak. Children and young people can learn, create and discover through digital workshops, learning materials, virtual excursions and more. Visit the Digital Lunchbreak website by clicking here www.digitallunchbreak.nsw.gov.au				

Monday Week 9

"The Day the Crayons Quit" by Drew Daywalt

Before we read and listen to the story ... Look at the front cover of the book...



- Do the crayons look happy, sad or another emotion?

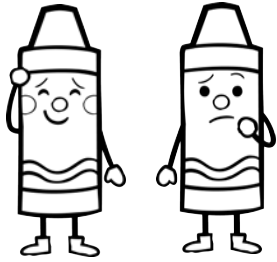
- What does the word 'quit' mean? Where can you find the meaning if you don't know?

- Why do you think the crayons have quit?

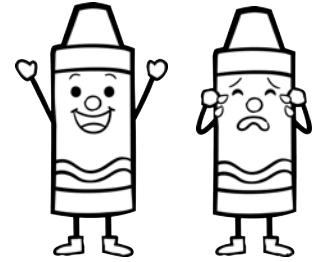
- What do you think this story could be about?

Enjoy listening and reading the story. Click on the link below to hear the story.

[The Day the crayons quit - Books Alive! Read Aloud book for children - Bing video](#)

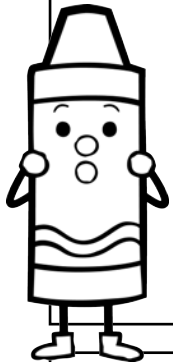


Retelling the STORY



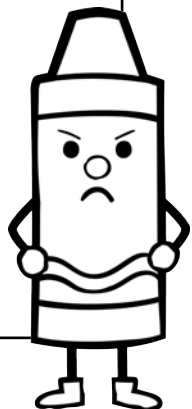
Which crayon was
very embarrassed?
Why?

Which crayon
even works on
holidays?


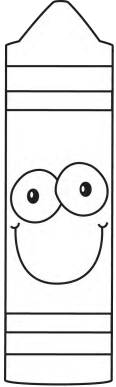
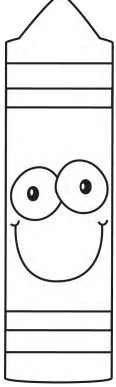
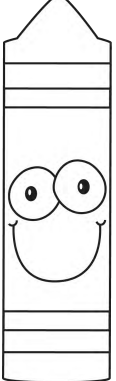

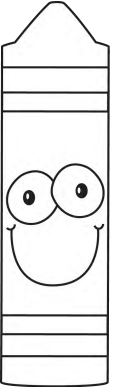
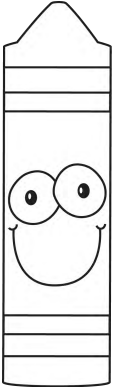



Which crayons are used
the most?

Which two crayons are
not talking to each
other? Why?



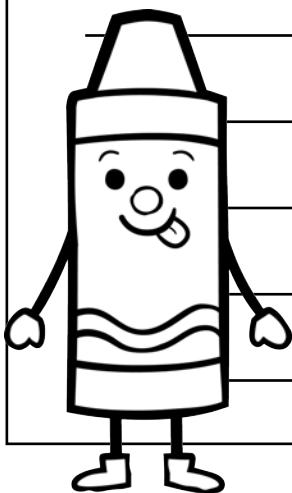
The crayons have given you clues to see if you can figure out who is who.
When you think you have figured out which crayon is in each box, colour the
crayon their colour.

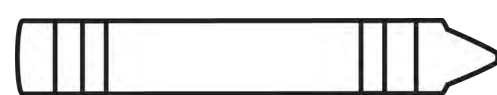
	This crayon thinks he works harder than any other crayon. He has a colour that all Santas at Christmas need.
	This crayon wants Duncan to stay in the lines when he colours. He is also the favourite crayon for dragons and wizard hats.
	This crayon is proud of his colour, but he is tired of being called light brown or dark tan.
	This crayon is tired of being used to colour big animals. He wants to be used more for pebbles and rocks.
	This crayon is upset because he isn't even in the rainbow. He fills in the empty space between things.
	This crayon hates being used to draw the outline of things that are coloured in by other crayons.
	This crayon is very happy with his workloads and he enjoys being used to colour dinosaurs and frogs.
	This crayon feels that he is the colour of the sun, and he is no longer speaking to the orange crayon.

Write a Story

Write a story about what the crayons did after they quit.







Match the vocab word to the definition.

stubby

fabulous

embarrassed

career

brilliant

whiner

successful

fair

gorgeous

1. _____ To feel uncomfortable
2. _____ Incredible
3. _____ Short and thick
4. _____ Cries or moans about something
5. _____ Shining brightly
6. _____ Very beautiful
7. _____ To achieve something
8. _____ An occupation or profession
9. _____ Free from dishonesty or bias

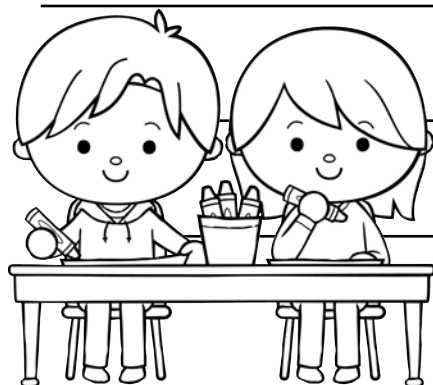
If I were a crayon...

If you were a crayon, what colour would you be? Give reasons for your answer.

If I were a crayon, I would be _____

because _____

Sometimes it might be hard because _____



Adjective Hunt

Adjectives are describing words

Put a circle around all the **adjectives** in this paragraph. Write them in alphabetical order on the line provided.

(Tip: There are 9 adjectives to find).

Duncan is a little boy who wants to colour in, but his crayons are feeling unhappy. They have quit! Red Crayon looks tired and Green Crayon looks a bit bored. Blue Crayon feels angry because he has to colour in all the big animals.

_____	_____	_____
_____	_____	_____
_____	_____	_____

Sort the adjectives by what they are describing.

Colour	Size	Looks	Feelings
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

TRUE OR FALSE?

After reading the story, check whether the following statements are true or false.

Green Crayon has become short and stubby after too much use.	true	false
Purple Crayon is concerned about Duncan not colouring inside the lines.	true	false
Beige Crayon is used for colouring wheat.	true	false
Pink Crayon would like to be used to colour in a dinosaur.	true	false
Green Crayon is very unhappy about its situation.	true	false
White Crayon feels empty.	true	false
Green Crayon has been Duncan's favourite crayon.	true	false
Duncan peeled off the wrapping of Pink Crayon.	true	false

A Letter From Duncan

Write a letter (from Duncan) to the crayons.

Dear Crayons,

Your Faithful Owner,

Duncan



The Day the Crayons Quit

WORD SEARCH



e	r	n	h	d	f	x	r	a	y	d	c	q	b	z
e	c	b	b	q	g	r	e	e	n	f	y	o	q	b
z	c	r	c	p	d	w	d	v	b	o	m	c	l	l
w	w	e	m	u	v	d	e	e	h	r	j	r	a	u
a	h	a	n	r	c	d	d	x	v	a	e	a	z	e
p	i	n	k	p	e	v	v	m	r	n	x	y	w	z
z	t	f	z	l	m	j	u	r	e	g	x	o	w	t
a	e	r	g	e	f	t	u	i	s	e	z	n	g	u
a	w	q	r	w	f	q	u	i	t	b	g	s	n	m
q	k	l	a	z	x	x	e	i	i	d	w	r	j	l
a	s	h	y	w	b	e	i	g	e	q	f	u	i	o
a	d	h	d	y	b	x	w	b	p	e	a	c	h	n
e	b	l	a	c	k	z	s	e	h	j	i	e	r	m
w	f	v	s	t	v	y	e	l	l	o	w	m	d	s
w	g	j	o	p	x	f	s	n	k	r	x	v	s	e

Can you spot these words?

quit
rest
crayons
black
white



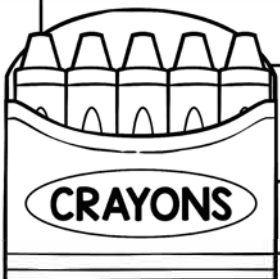
beige
purple
green
blue
yellow



orange
red
pink
peach
gray

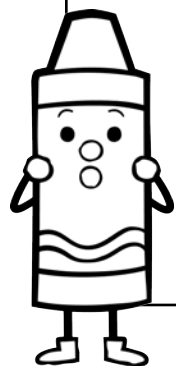
Write a story about a **magic**, **multi-coloured** crayon.

- Why is it magic?
- What might happen to the person that uses it?
- How will your story start and end?



Design a new outfit for Peach Crayon!

Poor peach crayon lost her wrapping and is too embarrassed to leave the box! Help Peach Crayon out and design it a fantastic new wrapping to wear in style!



The Sequel -
The Day the Crayons Came Home
by Drew Daywalt

Click on the link below to listen to and read the sequel.

[The Day the Crayons Came home - Books Alive! Read Aloud book for children - Bing video](#)



Capacity Sorting

Can you sort the pictures into full, half-full and empty?

full	half-full	empty

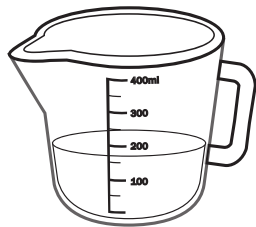
					
					
					

Volume and Capacity

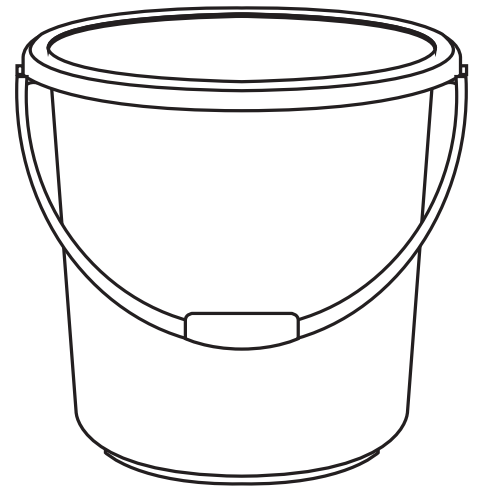
Colour the item you would use to fill the bucket.



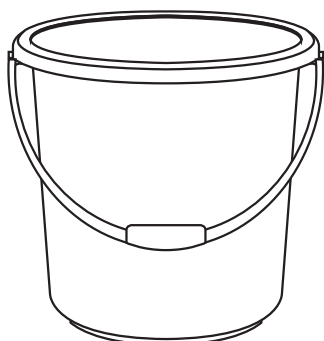
spoon



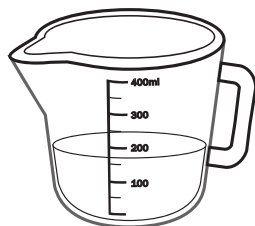
jug



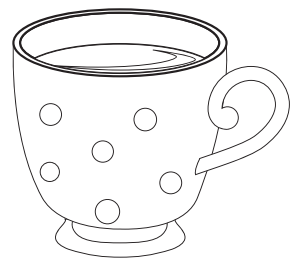
Colour the item you would use to fill the cup.



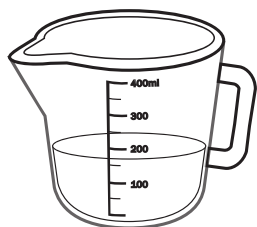
bucket



jug



Colour the item you would use to fill the kettle.



jug



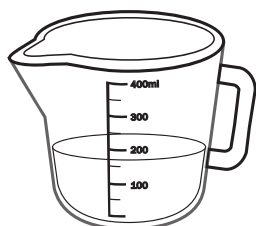
spoon



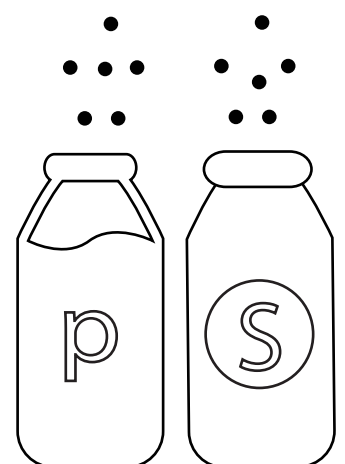
Colour the item you would use to fill the shakers.



spoon



jug

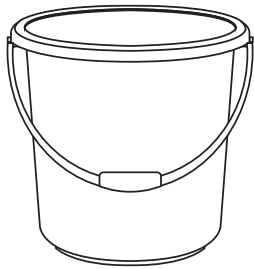


Volume and Capacity

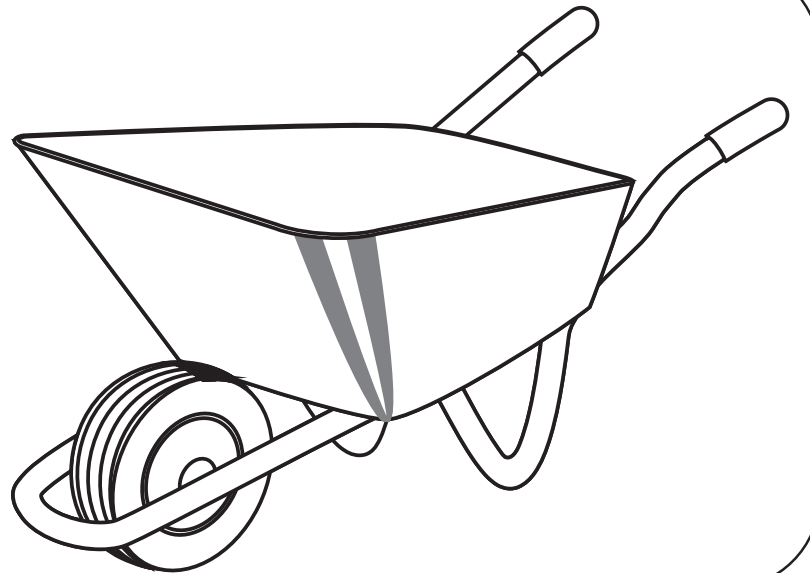
Colour the item you would use to fill the wheelbarrow.



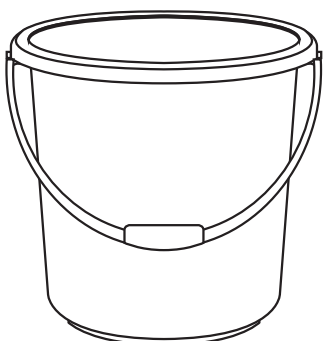
spoon



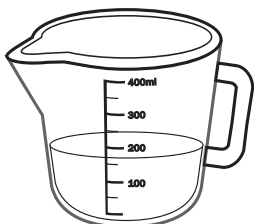
bucket



Colour the item you would use to fill the vase.



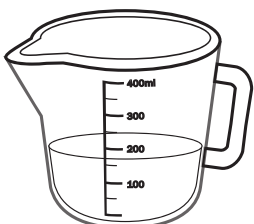
bucket



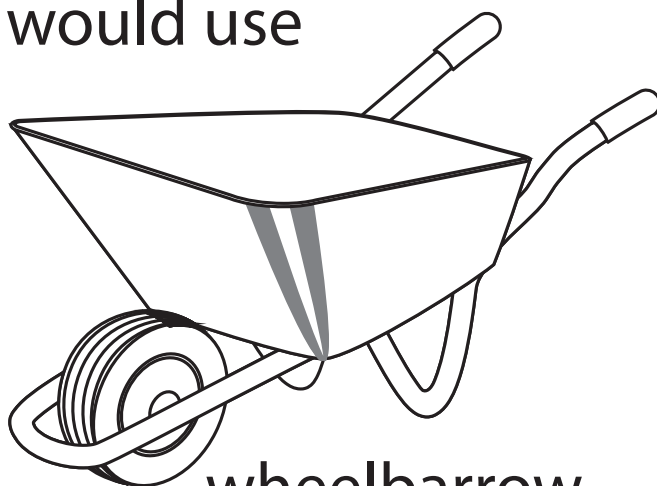
jug



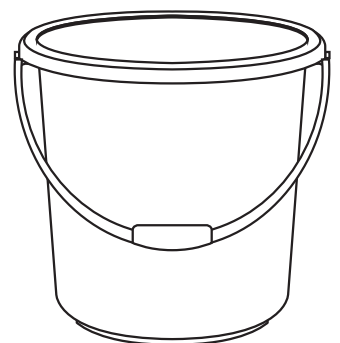
Colour the item you would use to fill the bucket.



jug



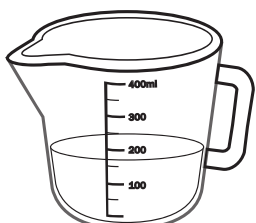
wheelbarrow



Colour the item you would use to fill the bowl.



spoon



jug

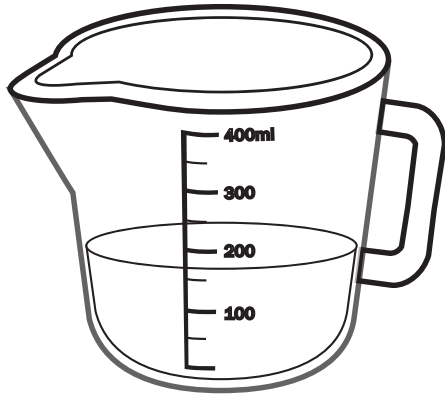


Volume and Capacity

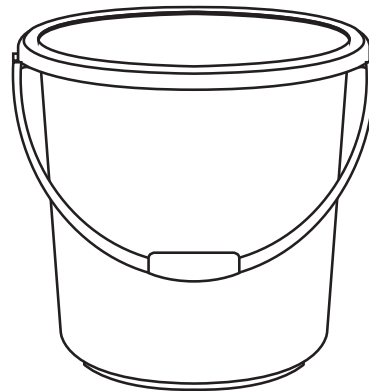
Colour the item that holds less.



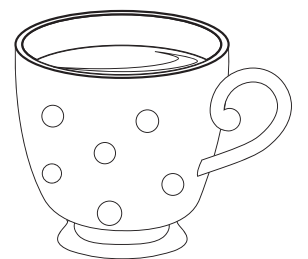
spoon



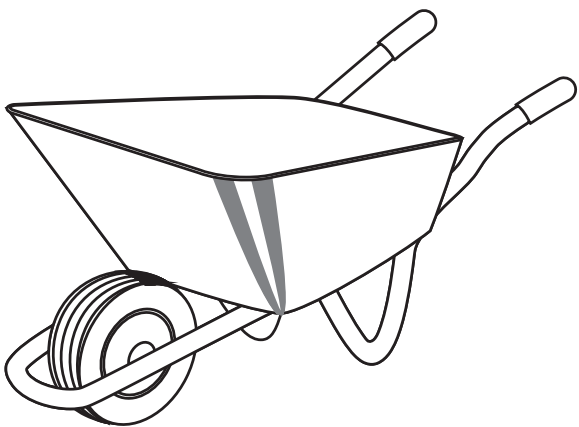
jug



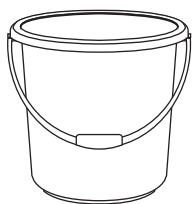
bucket



cup



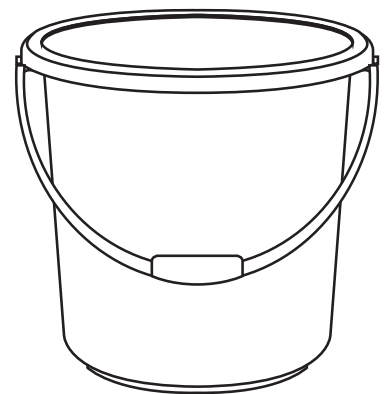
wheelbarrow



bucket



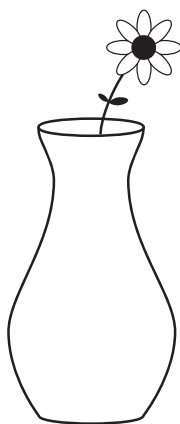
kettle



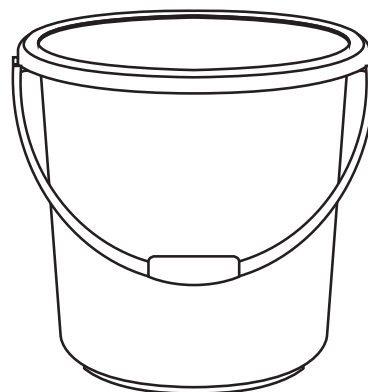
bucket



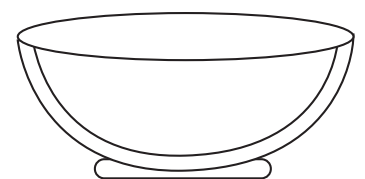
spoon



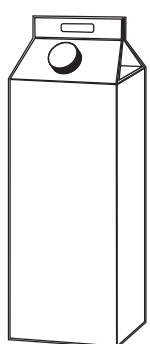
vase



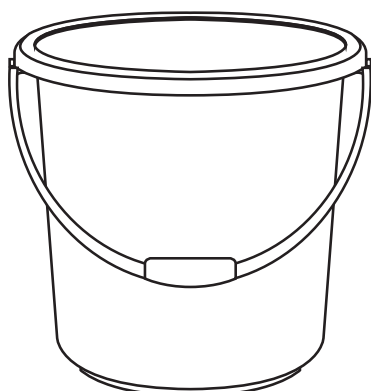
bucket



bowl



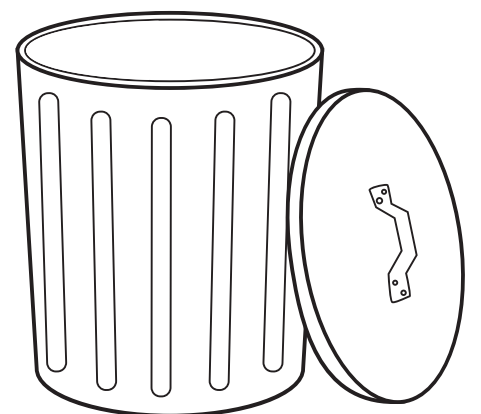
carton



bucket



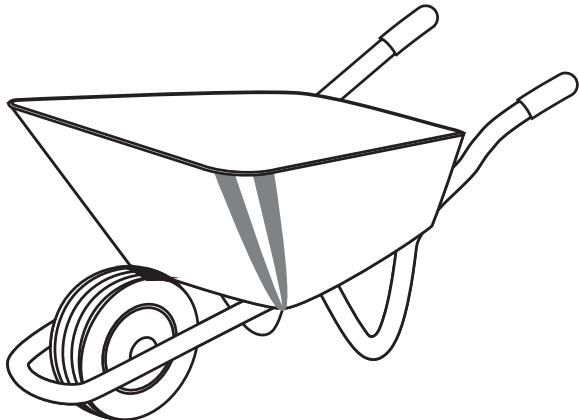
vase



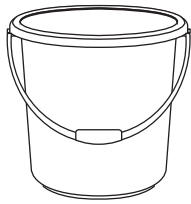
trashcan

Volume and Capacity

Colour the item that holds more.



wheelbarrow



bucket



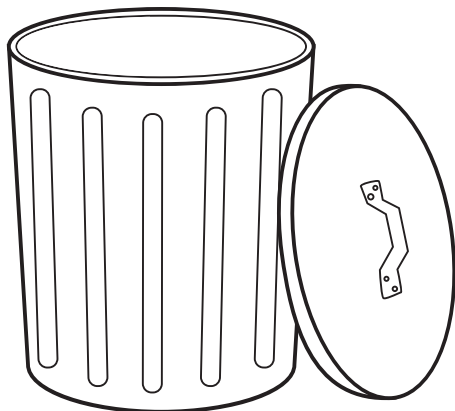
spoon



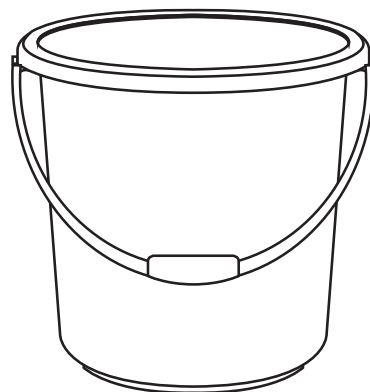
vase



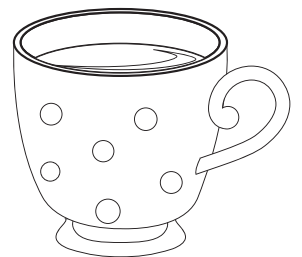
vase



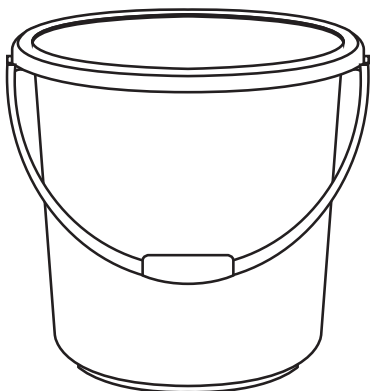
trashcan



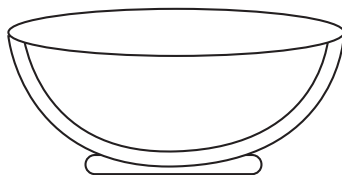
bucket



cup



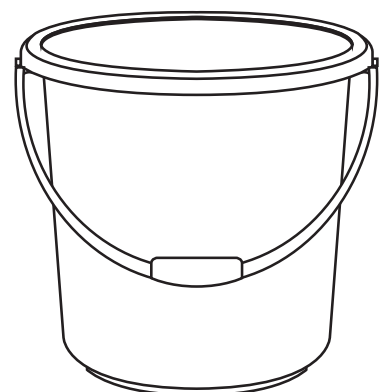
bucket



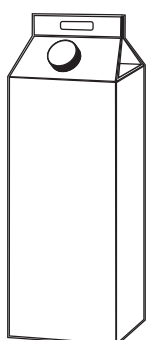
bowl



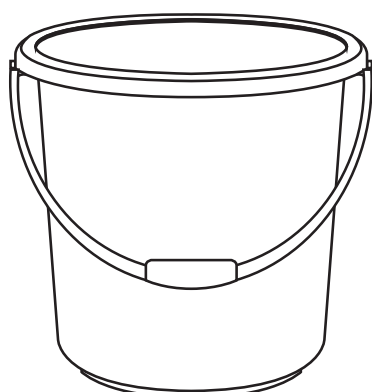
kettle



bucket



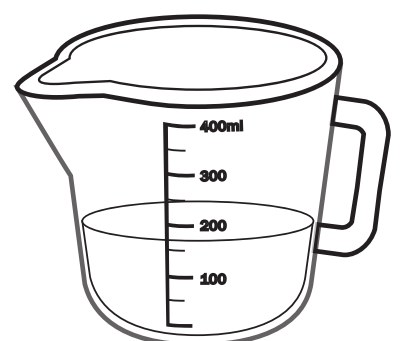
carton



bucket



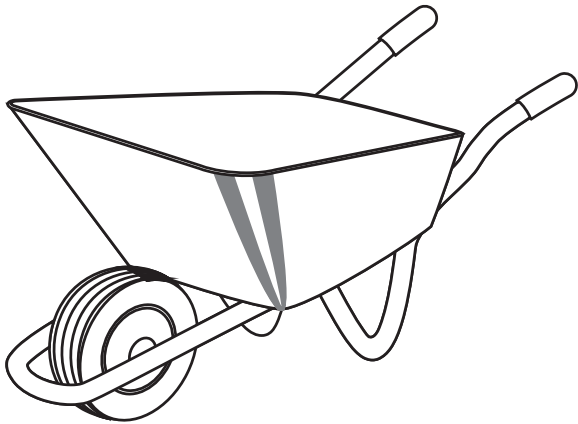
spoon



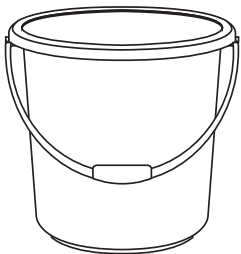
jug

Volume and Capacity

Number the items from smallest to biggest (ascending order).



☐ wheelbarrow



☐ bucket



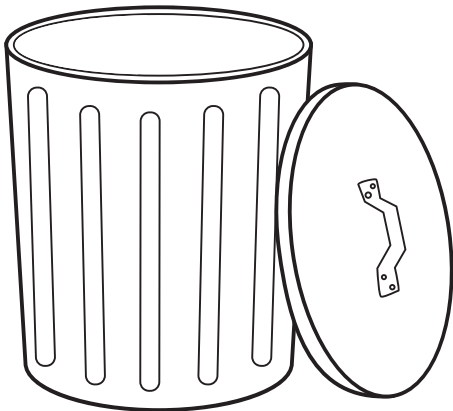
☐ spoon



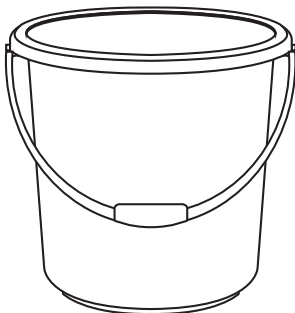
☐ vase



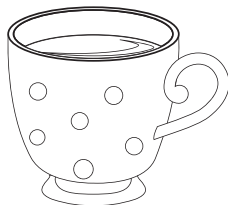
☐ vase



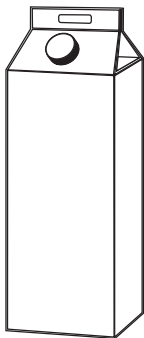
☐ trashcan



☐ bucket



☐ cup



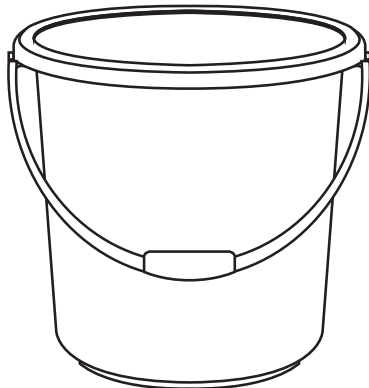
☐ carton



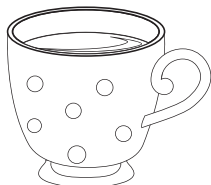
☐ bowl



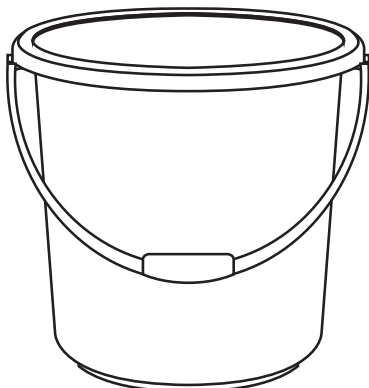
☐ kettle



☐ bucket



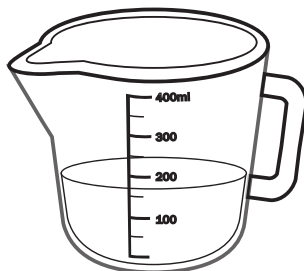
☐ cup



☐ bucket



☐ spoon



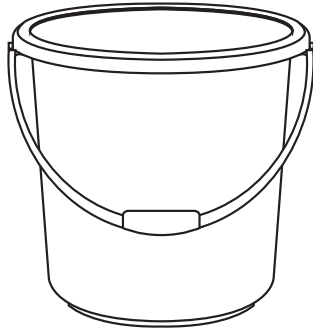
☐ jug

Volume and Capacity

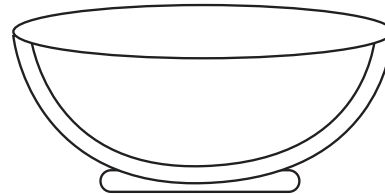
Number the items from smallest to biggest (ascending order).



☐ frypan



☐ bucket



☐ bowl



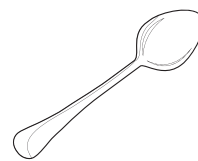
☐ vase



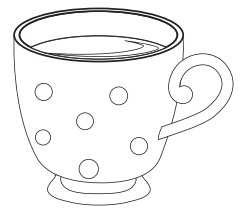
☐ vase



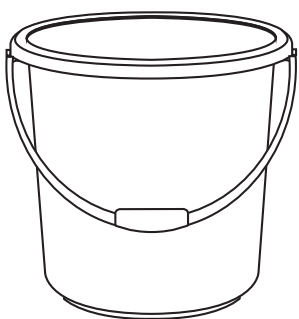
☐ salt shaker



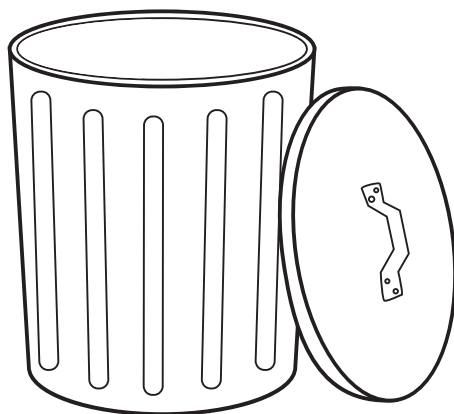
☐ spoon



☐ cup



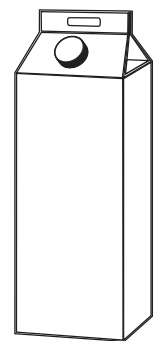
☐ bucket



☐ trashcan



☐ kettle



☐ carton



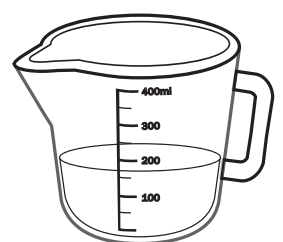
☐ cup



☐ bowl



☐ spoon



☐ jug

Capacity and Volume

Can you draw a line on each container to show the water level at the correct volume?



half full



nearly full



nearly empty



full

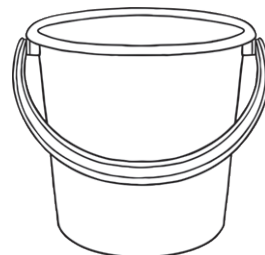
Which container has the smallest capacity? **Circle one.**



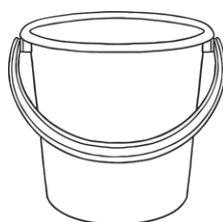
Which container has the greatest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



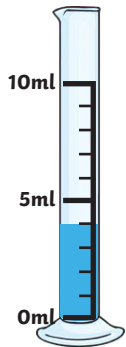
Which container has the smallest capacity? **Circle one.**



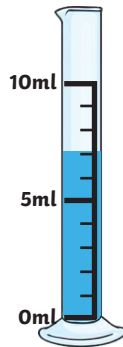
Measuring Volume

Aim: I can measure volume.

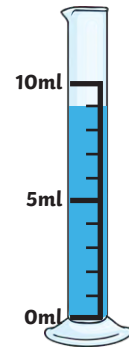
How much water is there in each jug?



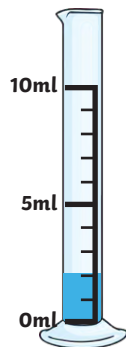
1. _____ ml



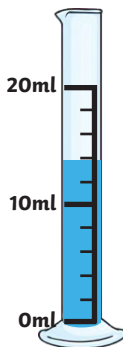
2. _____ ml



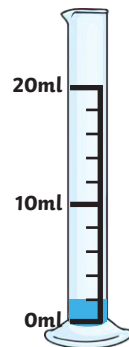
3. _____ ml



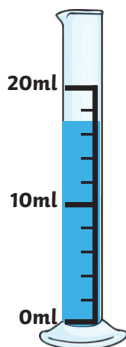
4. _____ ml



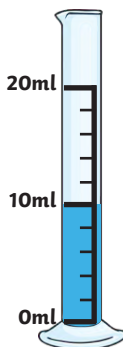
5. _____ ml



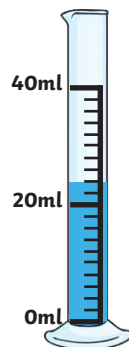
6. _____ ml



7. _____ ml



8. _____ ml

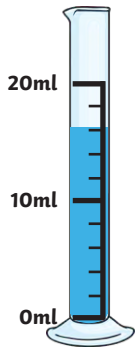


9. _____ ml

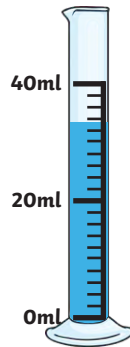
Measuring Volume

Aim: I can measure volume.

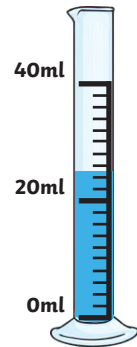
How much water is there in each jug?



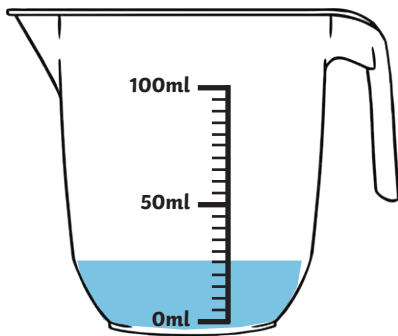
1. _____ ml



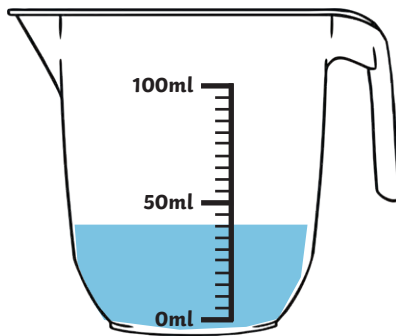
2. _____ ml



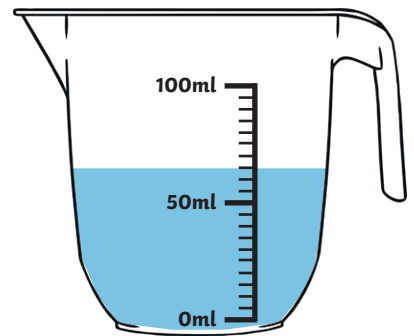
3. _____ ml



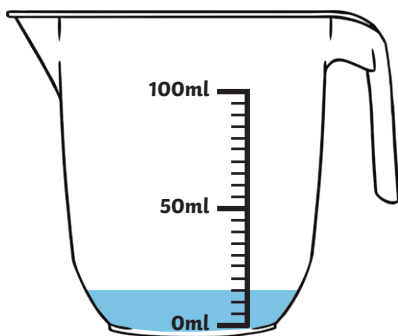
4. _____ ml



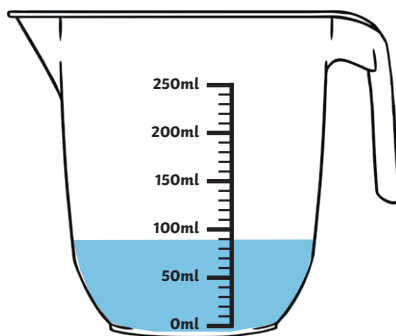
5. _____ ml



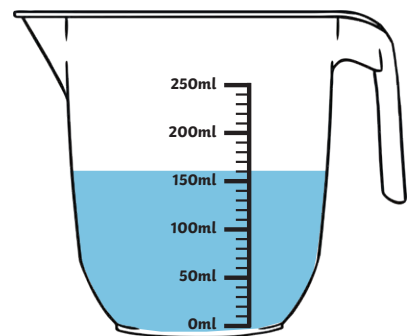
6. _____ ml



7. _____ ml



8. _____ ml

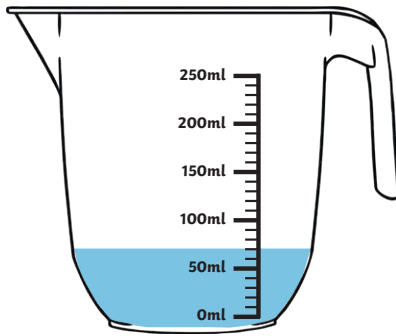


9. _____ ml

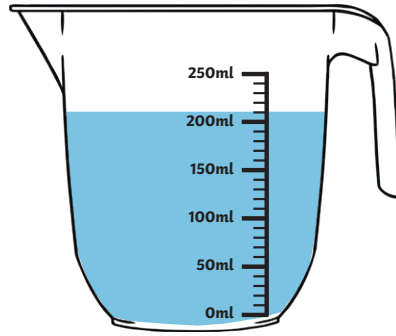
Measuring Volume

Aim: I can measure volume.

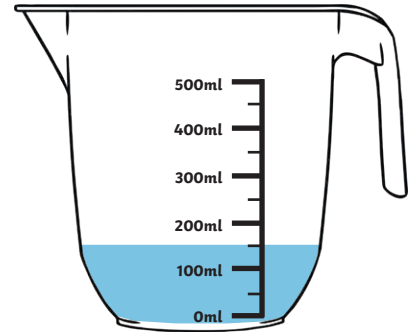
How much water is there in each jug?



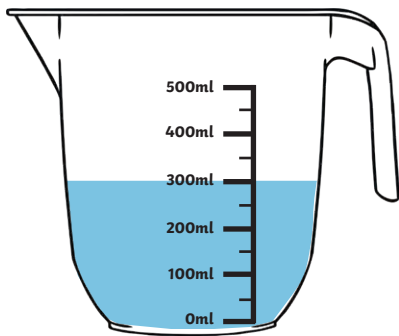
1. _____ ml



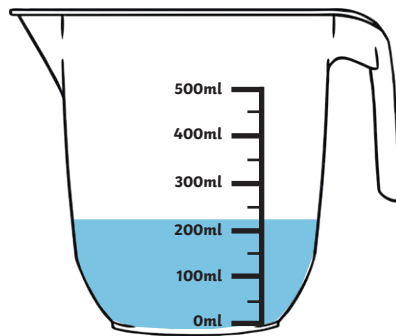
2. _____ ml



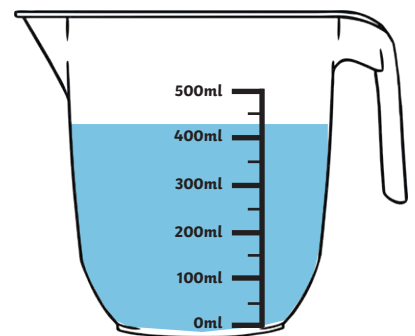
3. _____ ml



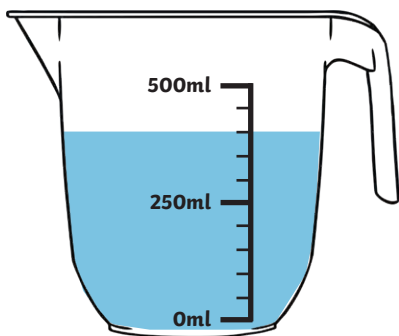
4. _____ ml



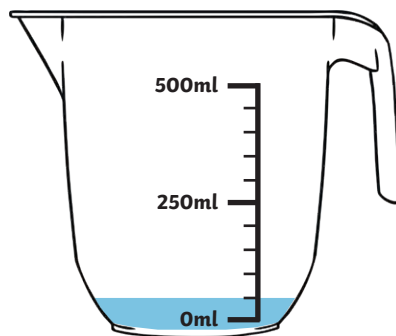
5. _____ ml



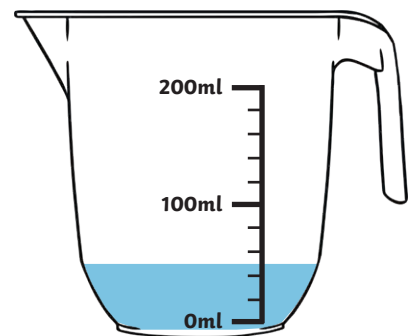
6. _____ ml



7. _____ ml



8. _____ ml



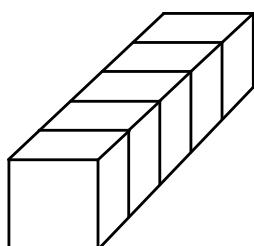
9. _____ ml

Measuring Volume

Volume is a measure of the space occupied or enclosed by a solid shape.

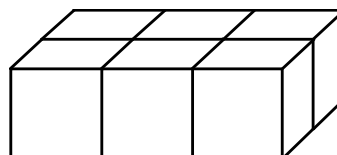
Look carefully at the shapes below. For each one, calculate its volume by counting how many cubes are used to construct it. Write the answer under the picture.

1.



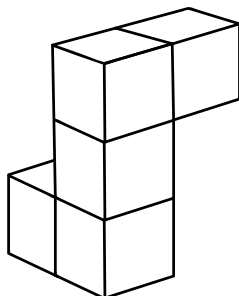
Number of cubes:

2.



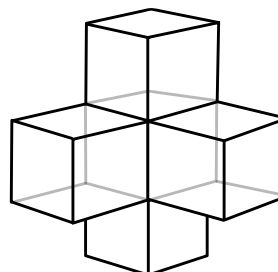
Number of cubes:

3.



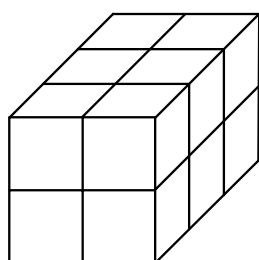
Number of cubes:

4.



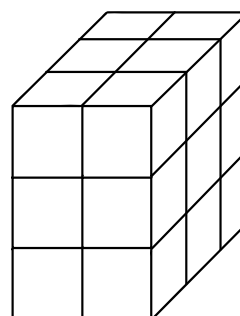
Number of cubes:

5.



Number of cubes:

6.



Number of cubes:



Reflection

Use your answers to complete the following questions.

1. Which shape has the **largest** volume?

2. Which shapes have the **same** volume?

3. Which shape's volume was the **easiest** to measure and why?

4. Which shape's volume was the **hardest** to measure and why?

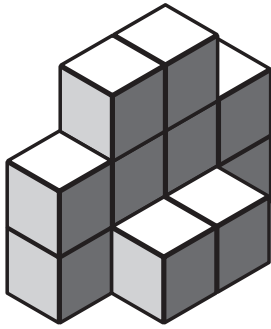


Finding the Volume by Counting Cubes

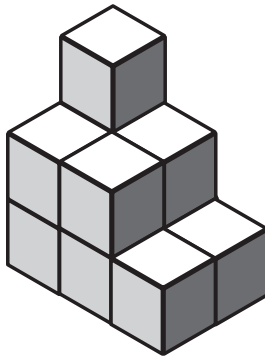
What is the volume of each shape below?

 = 1 cubic centimetre

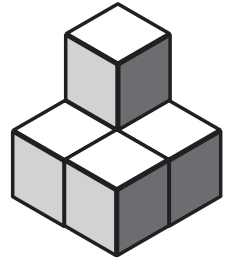
1.



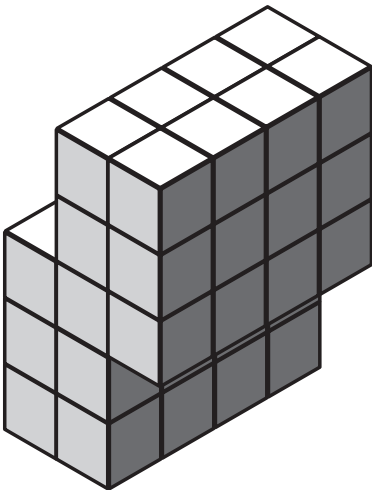
2.



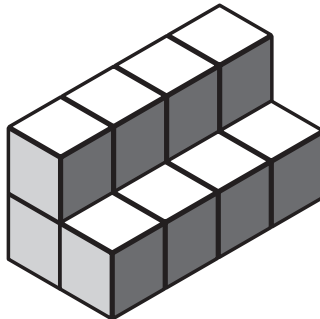
3.



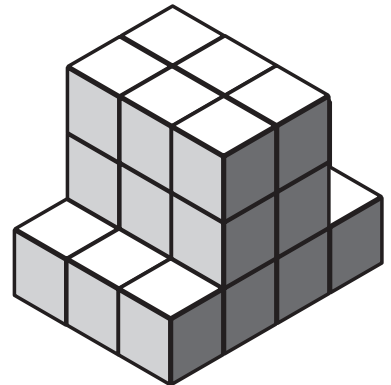
4.



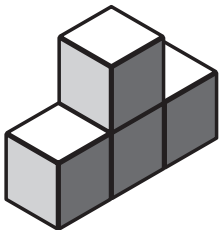
5.



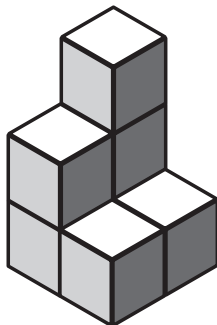
6.



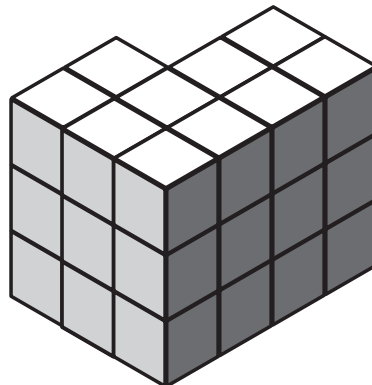
7.



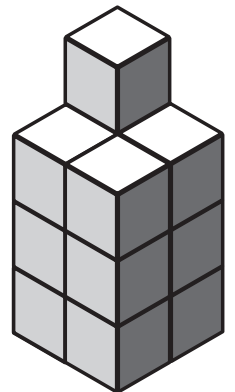
8.



9.



10.



Friday - Volume & Capacity

1. Circle some of the things you could use to measure how much this bucket can hold?



2. Circle some of the things you could use to measure how much this bucket can hold?



a) Should I choose pile A or pile B to compare?

b) Why is this important?

3. Let's look at some containers.

a) The _____ has the largest capacity.

b) The _____ has the smallest capacity.

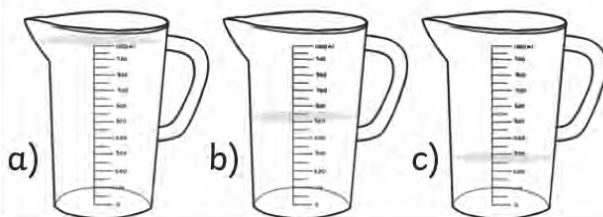
c) The _____ has a bigger capacity than the _____.

d) The _____ has a smaller capacity than the _____.



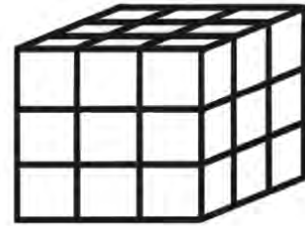
4. How much water is in the jugs?

d) Number the jugs from smallest, 1 to the biggest, 3.



1. _____ 2. _____ 3. _____

5. How many blocks will fit inside this box?



Capacity Challenges

Challenge 1

Janine needs to fill a bucket with 2 litres (2000ml) of water. She has bottles which hold the following amounts:

200ml, 250ml, 500ml, 750ml

Give two different ways that Janine can fill the bucket (you may use each container more than once).



Capacity Challenges

Challenge 2

Lucien needs to fill a bucket with 1 litre 500ml (1500ml). He has containers which hold the following amounts:

100ml, 200ml, 250ml, 300ml.

Give two different ways that Lucien can fill the bucket (you may use each container more than once).



Capacity Challenges

Challenge 3

Siobhan needs to fill a bucket with 2 litres 500ml (2500ml). She has containers which hold the following amounts:

250ml, 300ml, 500ml, 750ml


Give two different ways that Siobhan can fill the bucket (you may use each container more than once).



Underarm throw and a two handed catch (30 seconds)	Right-arm throw and a right-hand catch (30 seconds)	Left-arm throw and a left-hand catch (30 seconds)	Left-arm throw and a right-hand catch (30 seconds)	Right-arm throw and a left-hand catch (30 seconds)
Underarm throw, touch the ground and a two-handed catch	Underarm throw, 180-degree turn and a two-handed catch	Pass the ball/ beanbag around your - waist, knees and ankles	Partner catches: complete 5-10 catches in a row	With a partner complete 5-10 catches with a curved flight path
Underarm throwing into a hoop	Underarm throwing to knock down an object	Underarm throw, clap hands in front and a two-handed catch	Underarm throw, clap hands behind and a two-handed catch	Underarm throwing to a partner over varying distances
Partner catches: Do as many catches as you can in 30seconds	Underarm throw at a target on the wall	Underarm throw to hit and move an object	Bounce and catch the ball as many times as you can in 30seconds	Create your own throwing and catching game
Using a large ball (basketball): Perform a Pat Bounce Using Two hands	Using a large ball (basketball): Perform a Pat Bounce Using your Right hand	Using a large ball (basketball): Perform a Pat Bounce Using your Left hand	Using a large ball (basketball): Perform a Pat Bounce Alternate hands Left, Right, Left, Right	Using a large ball (basketball): Perform a Pat Bounce And change the speed of your bounce - big and slow, small and fast

FUN FRIDAY BINGO GRID

Choose a line of 5 activities in a row to do today. Your line can go vertically, horizontally, diagonally or zig-zag. Have a great day. Highlight the activities you are choosing and try and share some pictures with your teacher and class of the fun things you got up to today.

Play a board game or card game with your family members.	 <p>Take a photo of each thing you find as proof.</p>	Go on a bush or beach walk.	List all the different colours you can see outside and tally how many items you see in each colour.	Hide some treasure and create a treasure map for someone in your family to follow.
Try and find an object for each letter of the alphabet around your house or outside.	Create an artwork in your driveway or on concrete using coloured chalk.	Make a tent or special fort in your lounge room. Ask if you can camp out in it for the night.	Play with your pet for 30minutes or take them for a walk.	Read a book for 20minutes or write your own story.
Make up a dance routine to your favourite song.	Ride your bike, scooter, roller skates (anything with wheels) for 30 minutes. Remember to wear your helmet.	Collect some leaves, flowers, sticks, feathers and any other natural products and create an artwork with your collection.	Build an amazing Lego creation.	Do a painting or drawing of anything you choose.
Make brownies or cupcakes and deliver them to a neighbour with a nice message.	Do some cooking or baking or create your own unique sandwich filling.	Have a paper-plane flying competition.	Play your favourite music and dance around. Sing along to all the words and dress you if you like.	Have an online playdate with a friend using Zoom or Facetime.
Paint some rocks and create a kindness garden in your backyard.	Put on a puppet show or concert for your family members. You could use stuffed toys or figurines as the characters.	Go on a bug scavenger hunt around the yard. Take photos or draw any interesting bugs that you find.	If you own a tent, set it up outside and go camping with your family. Don't forget the marshmallows!	Create a course that includes at least 5 obstacles/challenges in your backyard, park or open area. See how quickly you can complete it.