



Erina Heights Public School

Learning from Home – Early Stage 1

Term	1	2	3	4								
Weeks	1	2	3	4	5	6	7	8	9	10	11	

	Monday	Tuesday	Wednesday	Thursday	Friday	
9:00	Daily Zoom Meeting KG Zoom Link KT Zoom Link					
Morning Fun	PM e-collection Choose a book to read. Reading Response My Favourite Part	Reading Eggs or PM e-collection	PM e-collection Choose a book to read Reading Response Read and Draw	Reading Eggs or PM e-collection	FUN FRIDAY BINGO GRID	
	Writing Roll A Sentence Write the sentence	Writing Unscramble the sentence and match the picture	Writing - Quick Write Use the word bank to write a sentence	Writing Spring acrostic poem		
	Silent e 'a_e' crossword	Silent e 'i_e' crossword	Silent e 'o_e' crossword	Silent e 'u_e' crossword		
	Sounds - Diagraphs Watch video What am I? 'or' worksheet	Sounds – Diagraphs Watch video What am I? short 'oo' worksheet	Sounds - Diagraphs Watch video What am I? long 'oo' worksheet	Sounds - Diagraphs Watch video What am I? 'er' worksheet		
Optional	Play 'or' Roll and Read	Play short 'oo' Roll and Read	Play long 'oo' Roll and Read	Play 'er' Roll and Read		
	Recess Break					
Middle	Mathematics Number 15 Place Value Stack Time video The Analogue Clock	Mathematics Missing numbers 1-30 Place Value Houses Time video O'Clock Capers	Mathematics Number 16 Builder's Place Value What's the Time?	Mathematics Missing numbers 1-30 Place Value Sticks Matching O'Clock		
	Lunch Break					
Optional Activities	Last year, the Office of the Advocate for Children and Young People launched a website called Digital Lunchbreak. Children and young people can learn, create and discover through digital workshops, learning materials, virtual excursions and more. Visit the Digital Lunchbreak website by clicking here www.digitallunchbreak.nsw.gov.au					

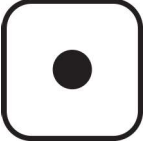
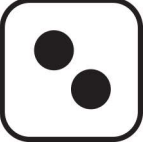
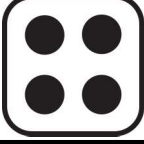
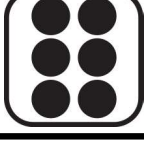
My Favourite Part

My favourite part of the story was _____

I liked this part because _____



Roll a Sentence

	Adjective	Noun	Verb	Adverb
	<i>funny</i>	<i>clown</i>	<i>smiled</i>	<i>happily</i>
	<i>red</i>	<i>crab</i>	<i>ran</i>	<i>quickly</i>
	<i>noisy</i>	<i>lion</i>	<i>roared</i>	<i>loudly</i>
	<i>tall</i>	<i>man</i>	<i>walked</i>	<i>slowly</i>
	<i>fussy</i>	<i>girl</i>	<i>cried</i>	<i>loudly</i>
	<i>little</i>	<i>boy</i>	<i>played</i>	<i>happily</i>

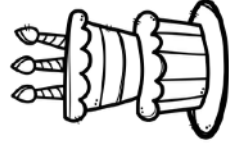
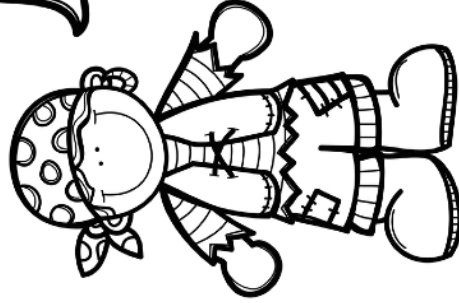


Roll a Sentence

1.

2.

3.



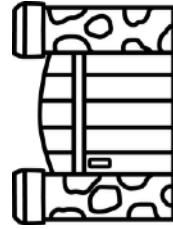
| across



2 across



3 across



9 across



1 down



8 across



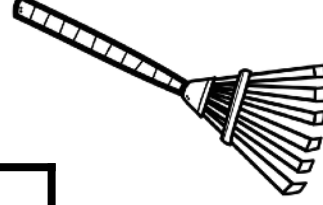
4 across



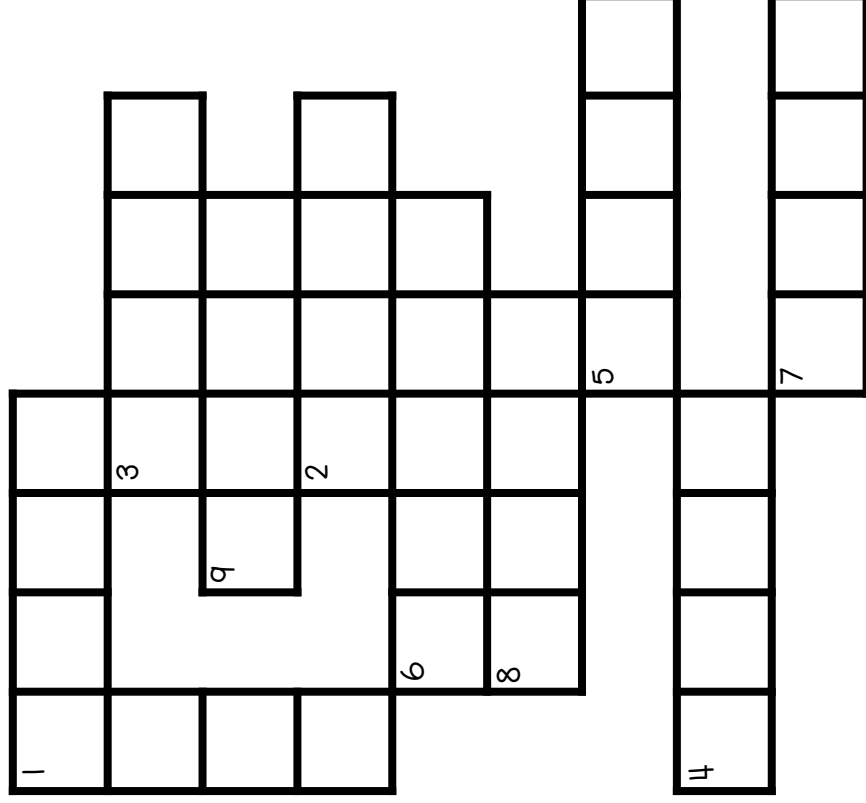
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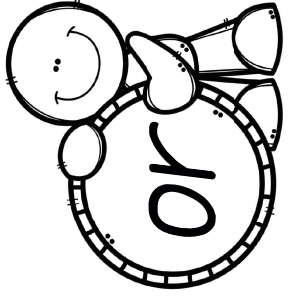
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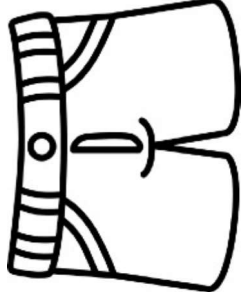
7 across



What am I?



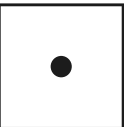
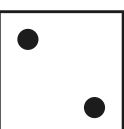
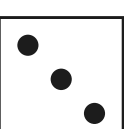
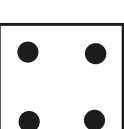
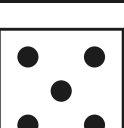
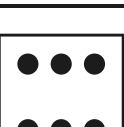
40



1. I am big and loud.
2. You put me on.
3. You play me.
4. You eat with me.
5. I come after 39.
6. I am yellow and sweet.

horn shorts corn storm forty fork

Phase 3 Roll and Read – or

	for	fork	cord	cork	sort
	worn	born	fort	torn	corn
	fork	cork	worn	fort	corn
	torn	born	sort	cord	for
	born	fort	cork	sort	worn
	corn	torn	cord	fork	for

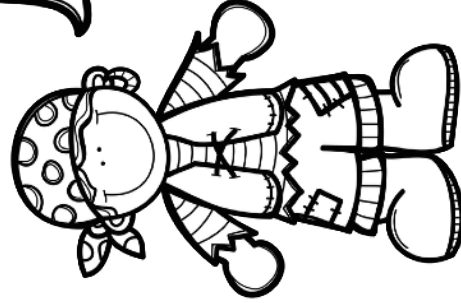
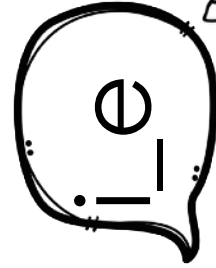
Unscramble the Sentence

She looking for eggs. is

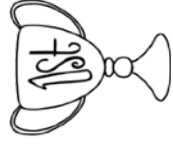
for flowers. My are Mum

swing. This my is little





9 across



2 across

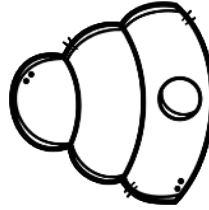
1 across



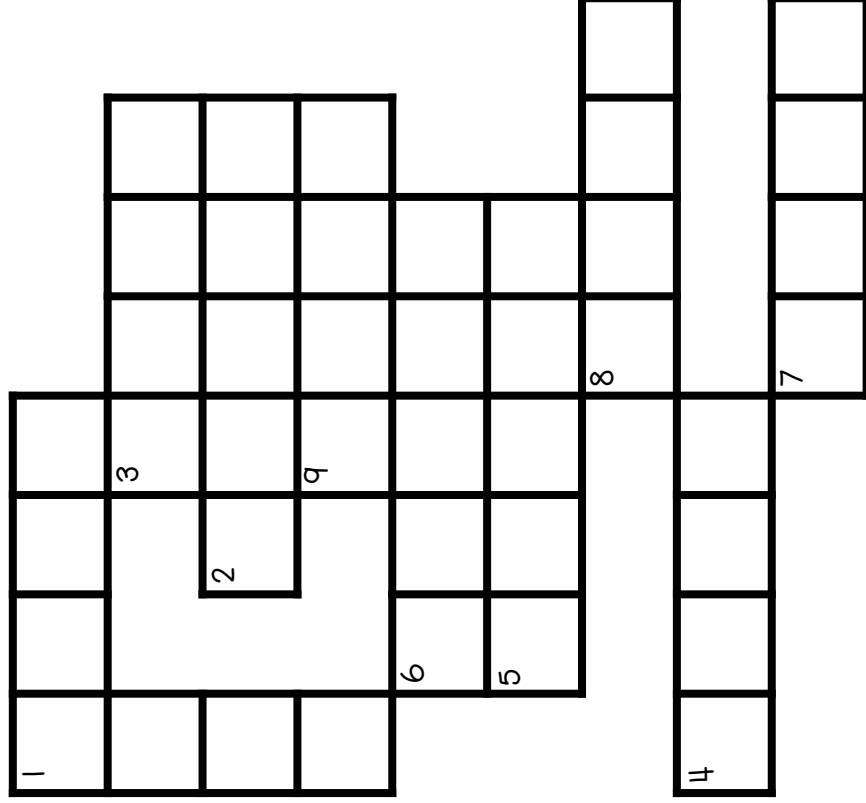
1 down



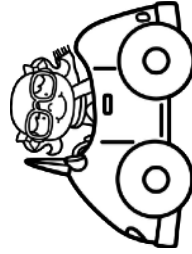
3 across



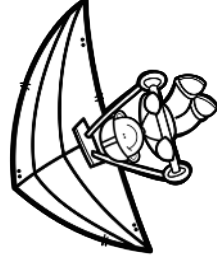
8 across



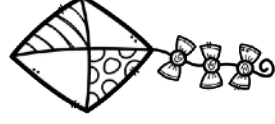
4 across



5 across

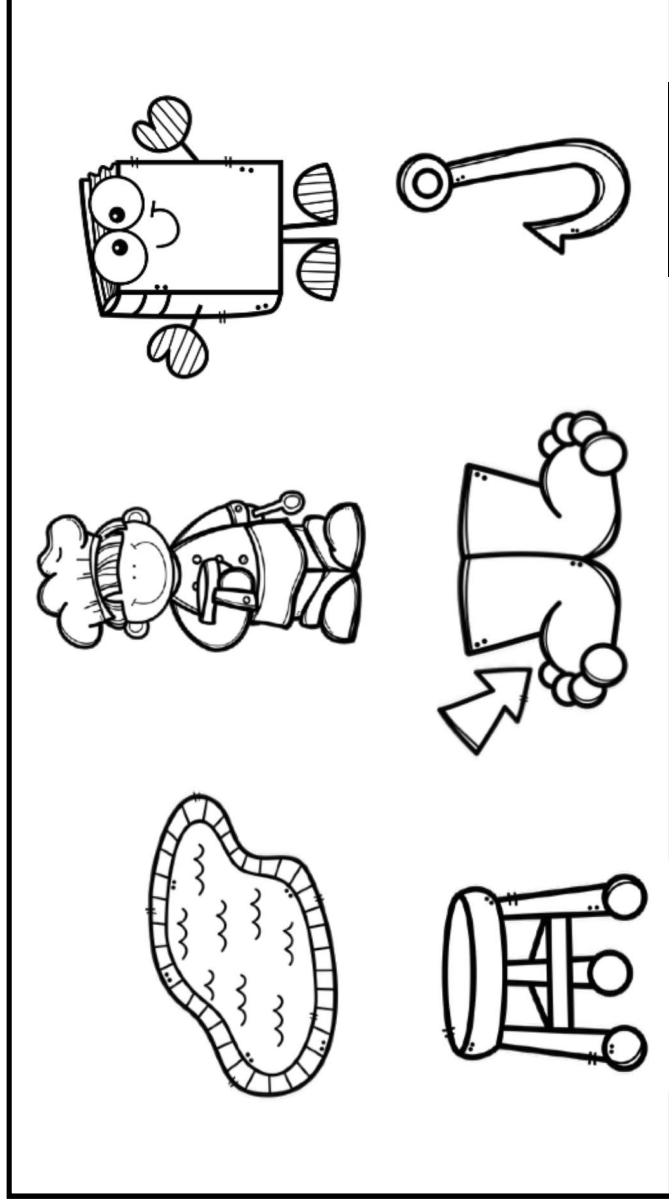
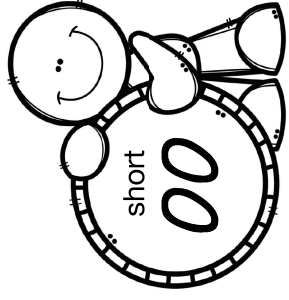


6 across



7 across

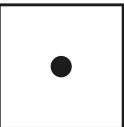
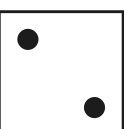
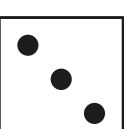
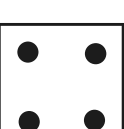
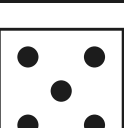
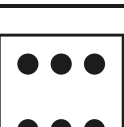
What am I?



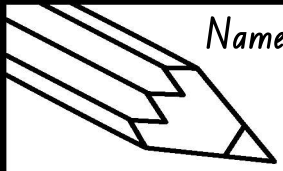
1. I am part of your leg. _____
2. You can sit on me. _____
3. You like to read me. _____
4. I am sharp. _____
5. You swim in me. _____
6. I make food for you. _____

hook pool cook stool foot book

Phase 3 Roll and Read – Short oo

	look	foot	cook	good	book
	took	wood	hook	hood	nook
	foot	good	took	hook	nook
	hood	wood	book	cook	look
	wood	hook	look	book	hood
	nook	took	cook	foot	book

Name: ..



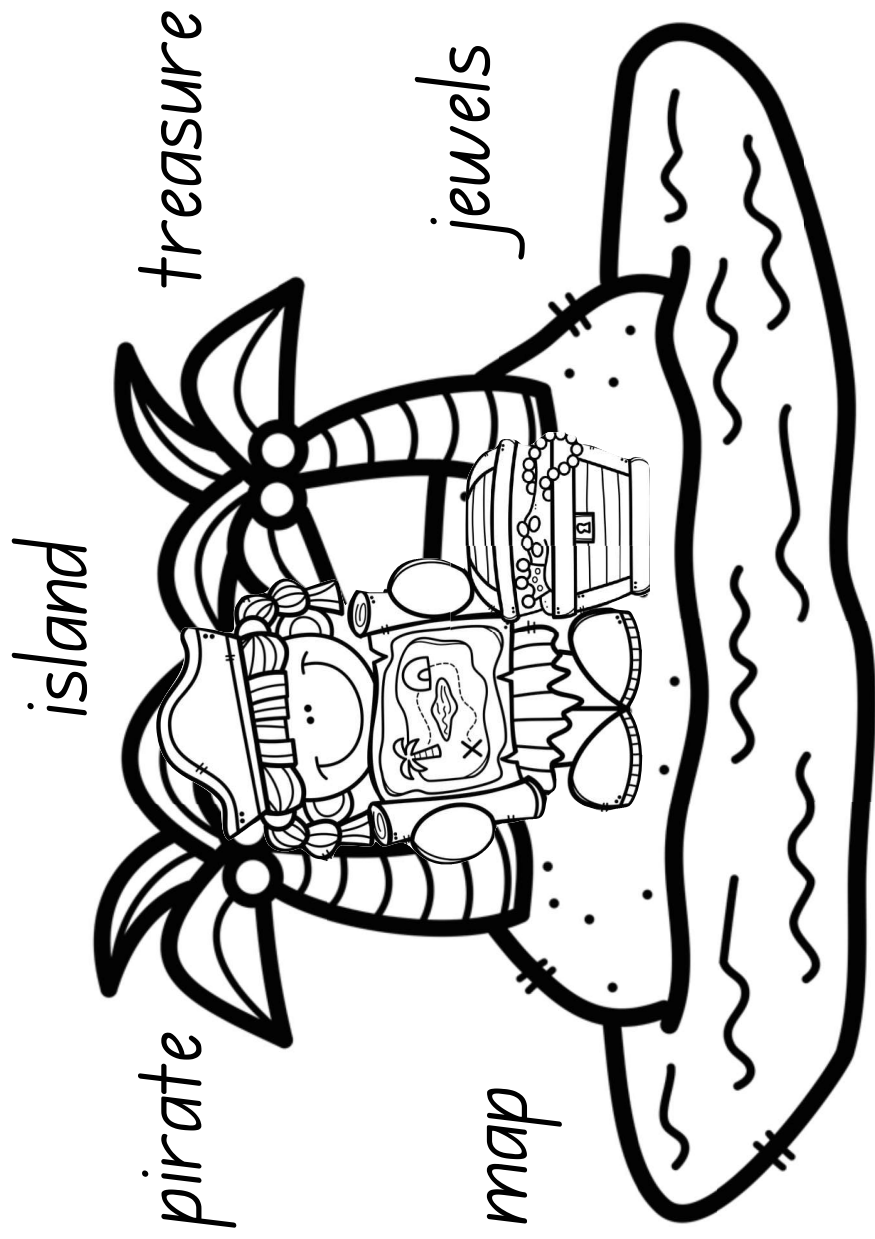
Read and Draw

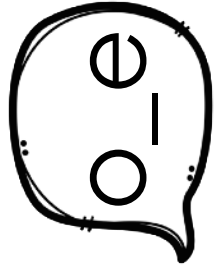
We are at
the beach.

I have a pet
cat.

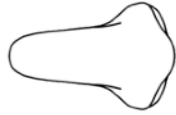
She has a pink
dress with
yellow spots.

Quick Writes





9 across



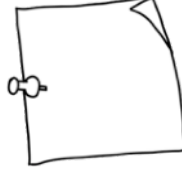
1 across



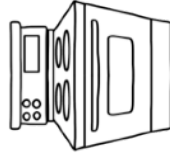
2 across



3 across



1 down



6 across



7 across



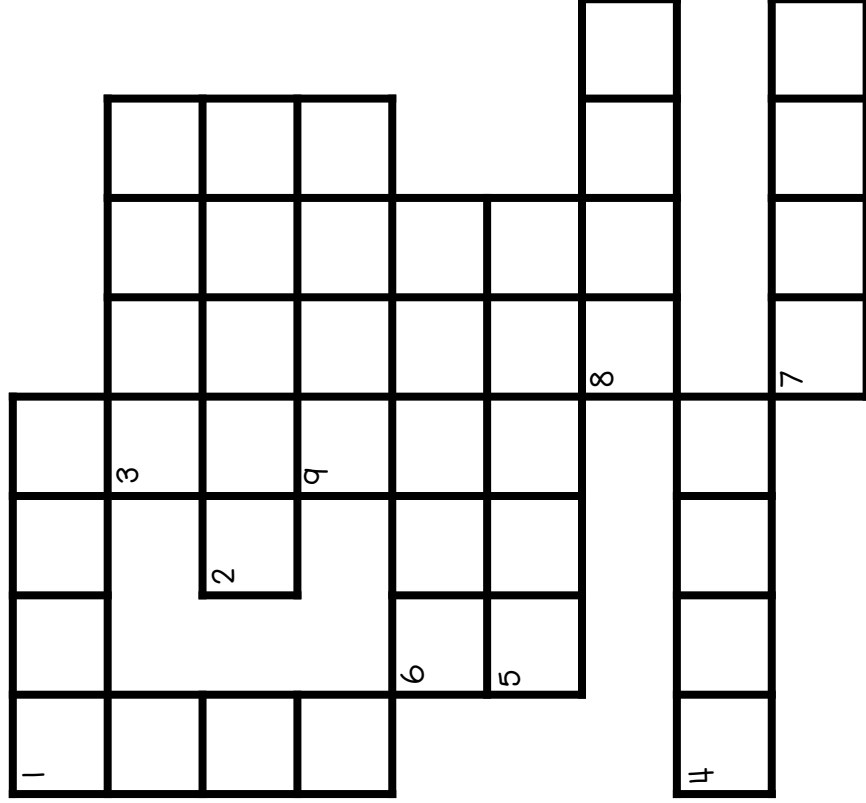
5 across



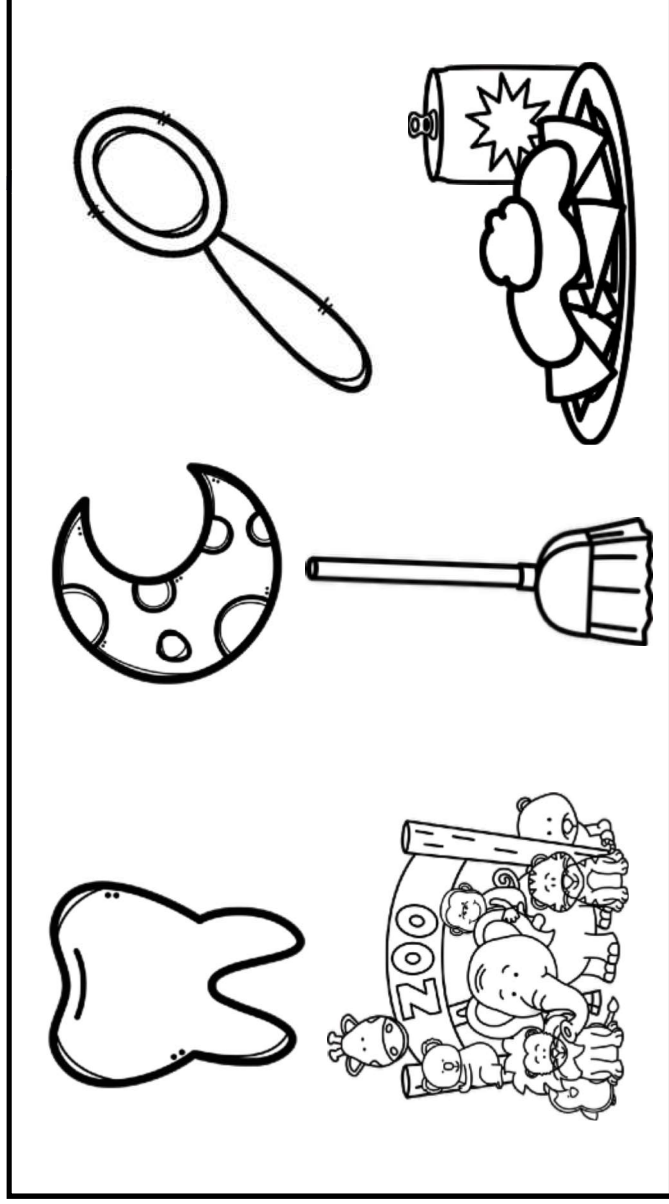
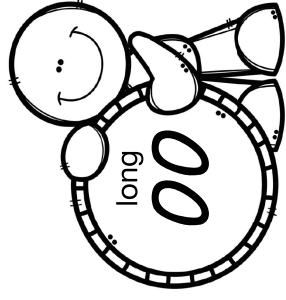
8 across



4 across



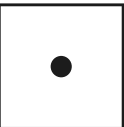
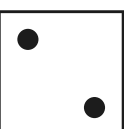
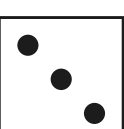
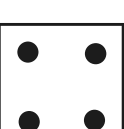
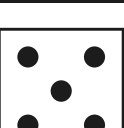
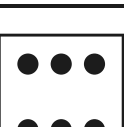
What am I?



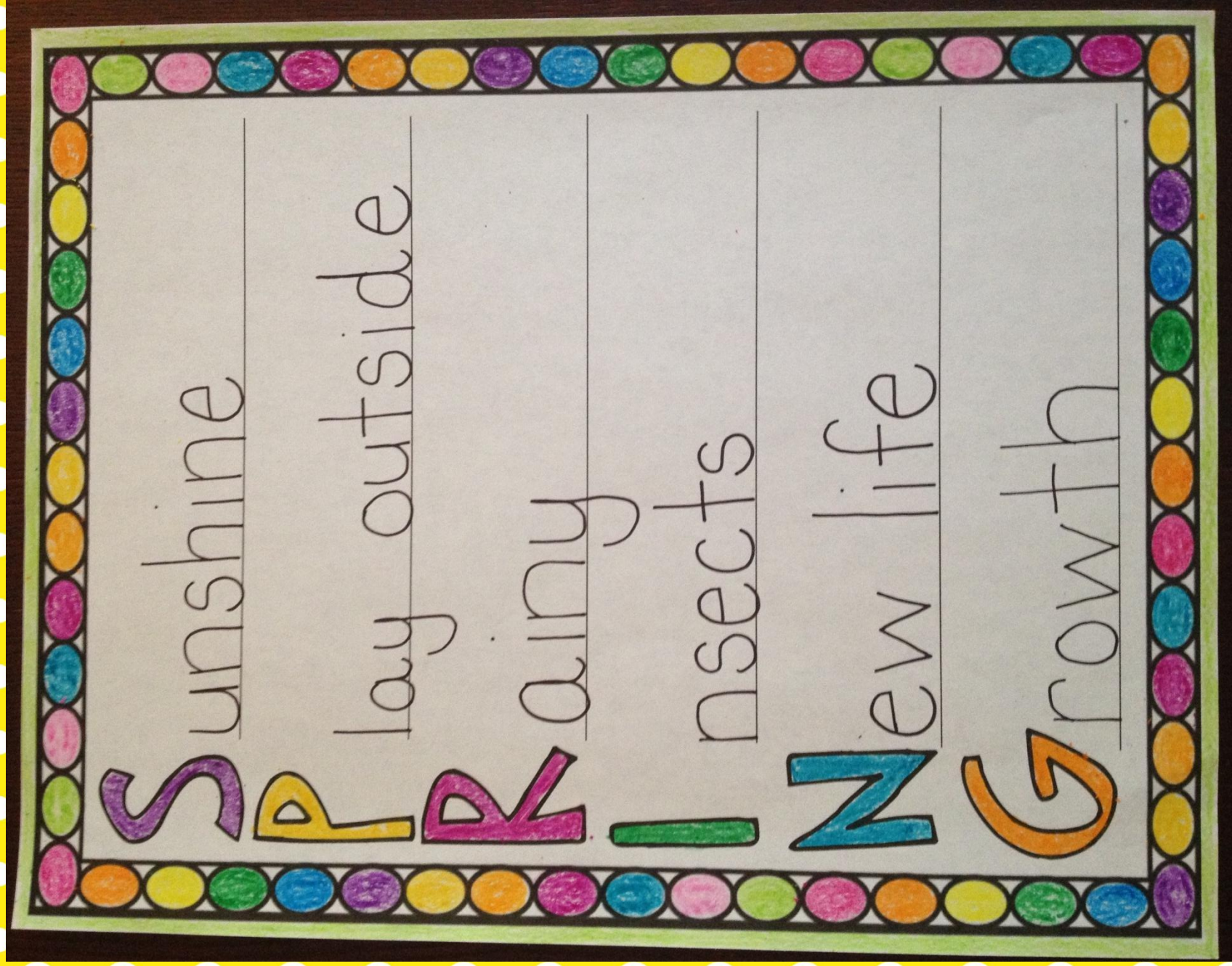
1. I am in your mouth. _____
2. You see me at night. _____
3. You sweep with me. _____
4. You eat with me. _____
5. Animals live in me. _____
6. You like to eat me. _____

food spoon moon broom zoo tooth

Phase 3 Roll and Read – Long oo

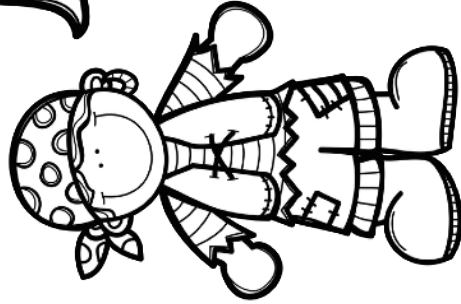
	<i>too</i>	<i>zoo</i>	<i>boot</i>	<i>hoof</i>	<i>zoom</i>
	<i>food</i>	<i>root</i>	<i>moon</i>	<i>soon</i>	<i>boom</i>
	<i>zoo</i>	<i>hoof</i>	<i>food</i>	<i>moon</i>	<i>boom</i>
	<i>soon</i>	<i>root</i>	<i>zoom</i>	<i>boot</i>	<i>too</i>
	<i>moon</i>	<i>boot</i>	<i>too</i>	<i>food</i>	<i>zoom</i>
	<i>boom</i>	<i>root</i>	<i>zoo</i>	<i>hoof</i>	<i>boot</i>

Example #1



Handwriting practice sheet with a decorative border of circles. The sheet is divided into eight vertical columns by seven vertical lines. The text "Handwriting" is written in a stylized, outlined font at the bottom of the page.

U_e



1 across



9 across



2 across



4 across



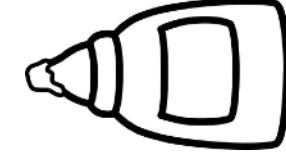
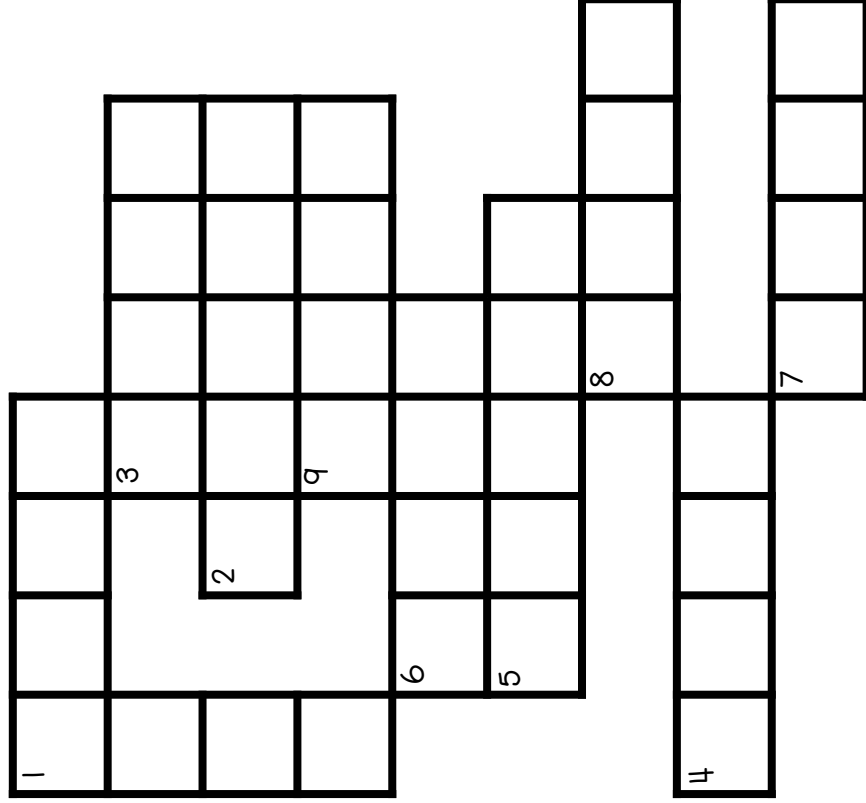
3 across



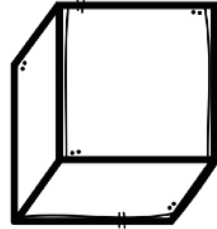
8 across



1 down



7 across



6 across



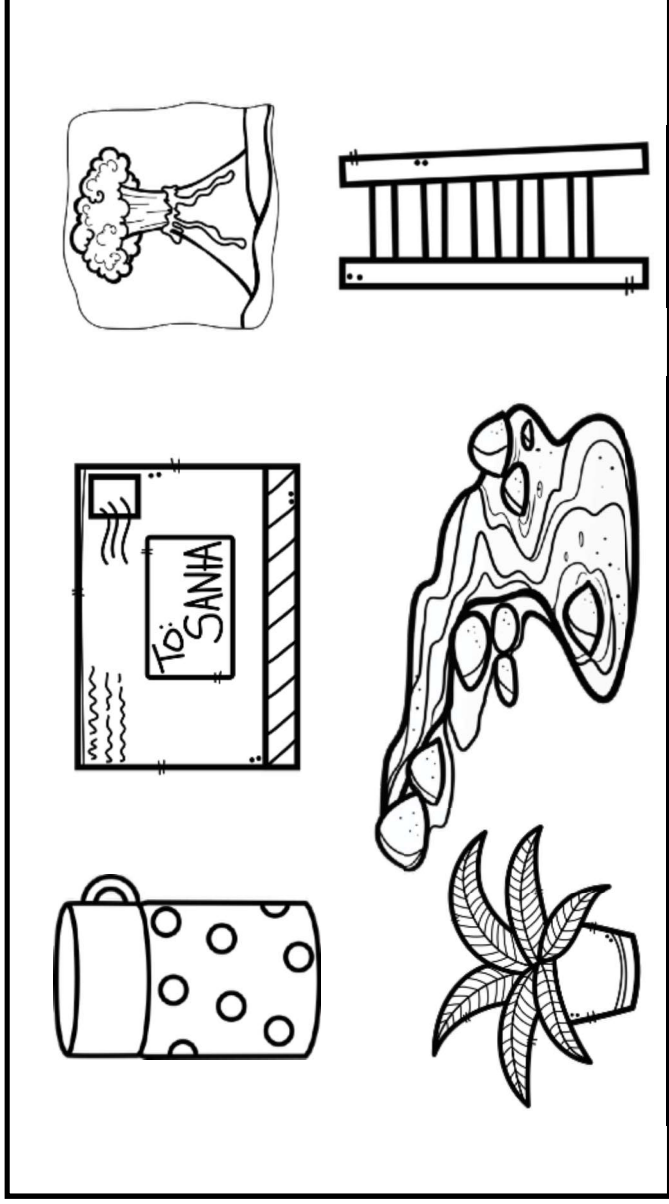
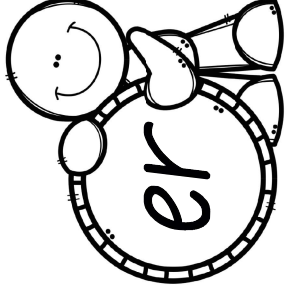
5 across

Answer Keys

c	a	k	e
a	v	g ⁹	i ³
e	e	m	e
s ⁶	n	k	e
w ⁸	a	e	
			p
t ⁴	a	p	e
			r ⁷
			k
			e
		c ⁵	p
		a	e

[illegible][illegible][illegible]

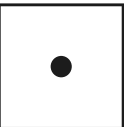
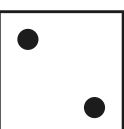
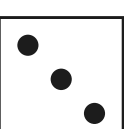
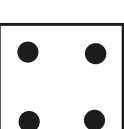
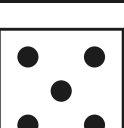
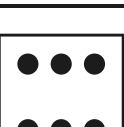
What am I?



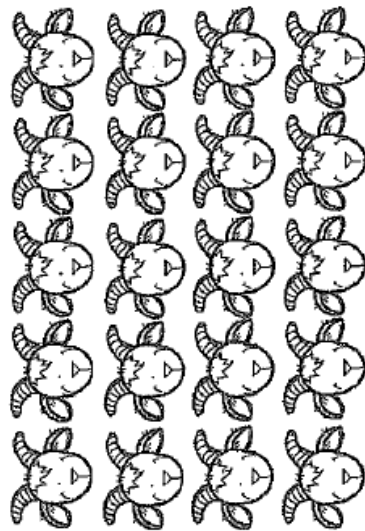
1. You can stand on me. _____
2. You send me in the mail. _____
3. I am very big and loud. _____
4. I keep drinks hot for you. _____
5. I am wet. _____
6. I am a plant. _____

river thermos letter ladder fern erupt

Phase 3 Roll and Read – er

	rubber	mixer	waiter	summer	dinner
	ladder	farmer	hammer	adder	smaller
	bigger	digger	singer	under	sister
	winter	better	brother	boxer	walker
	driver	taker	talker	maker	singer
	water	after	cover	worker	lower

Colour 15 goats

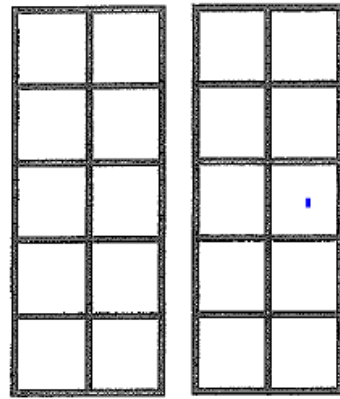


Write the tally marks

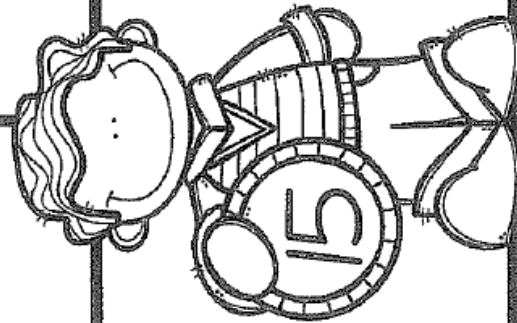
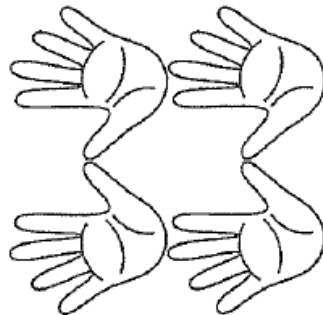
Circle the word

eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

Fill in the tens frames



Colour 15 fingers and 15 blocks



Draw 15 apples

Write the number

15

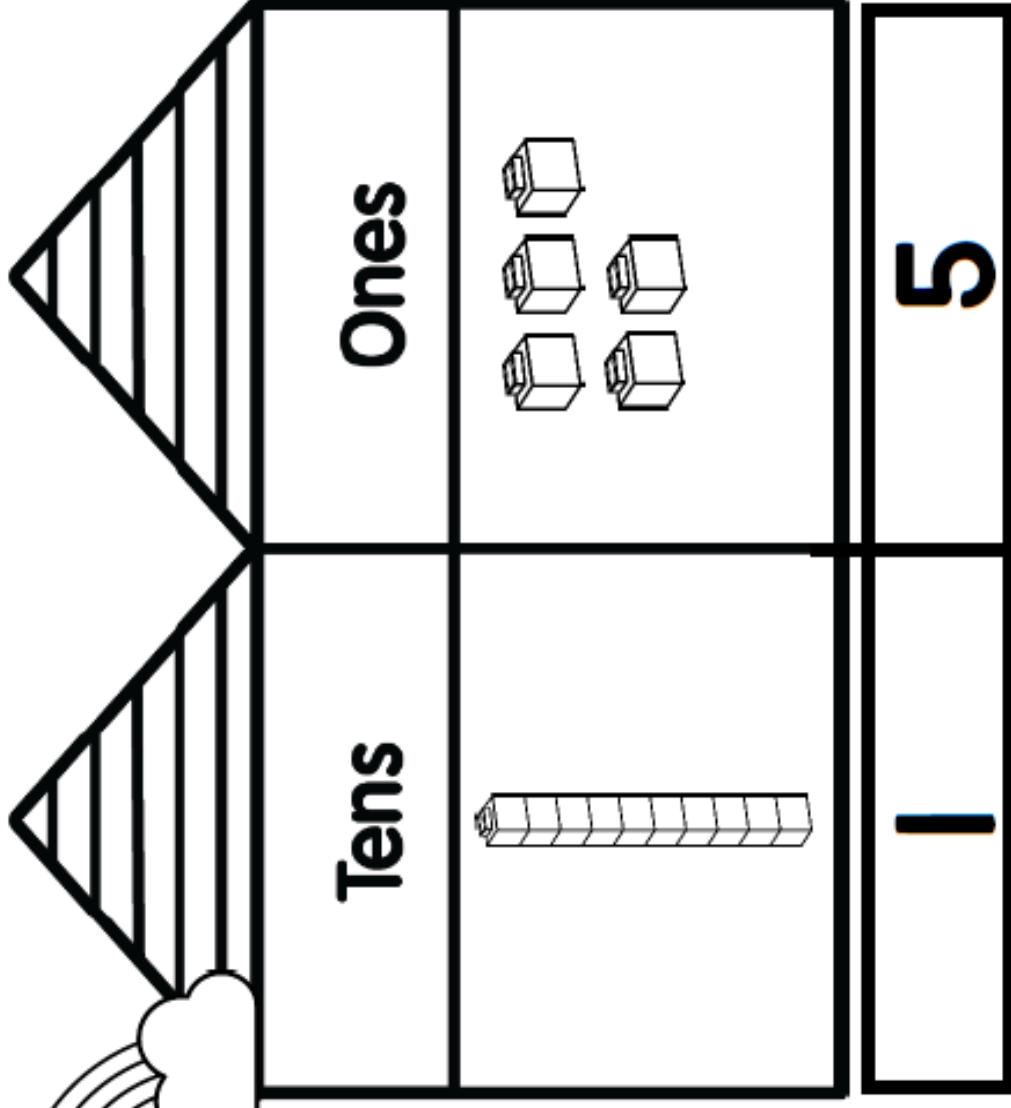
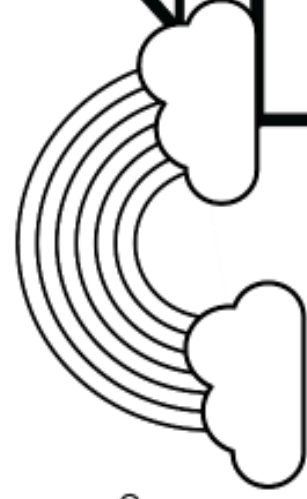
Write the word

fifteen

Circle the number

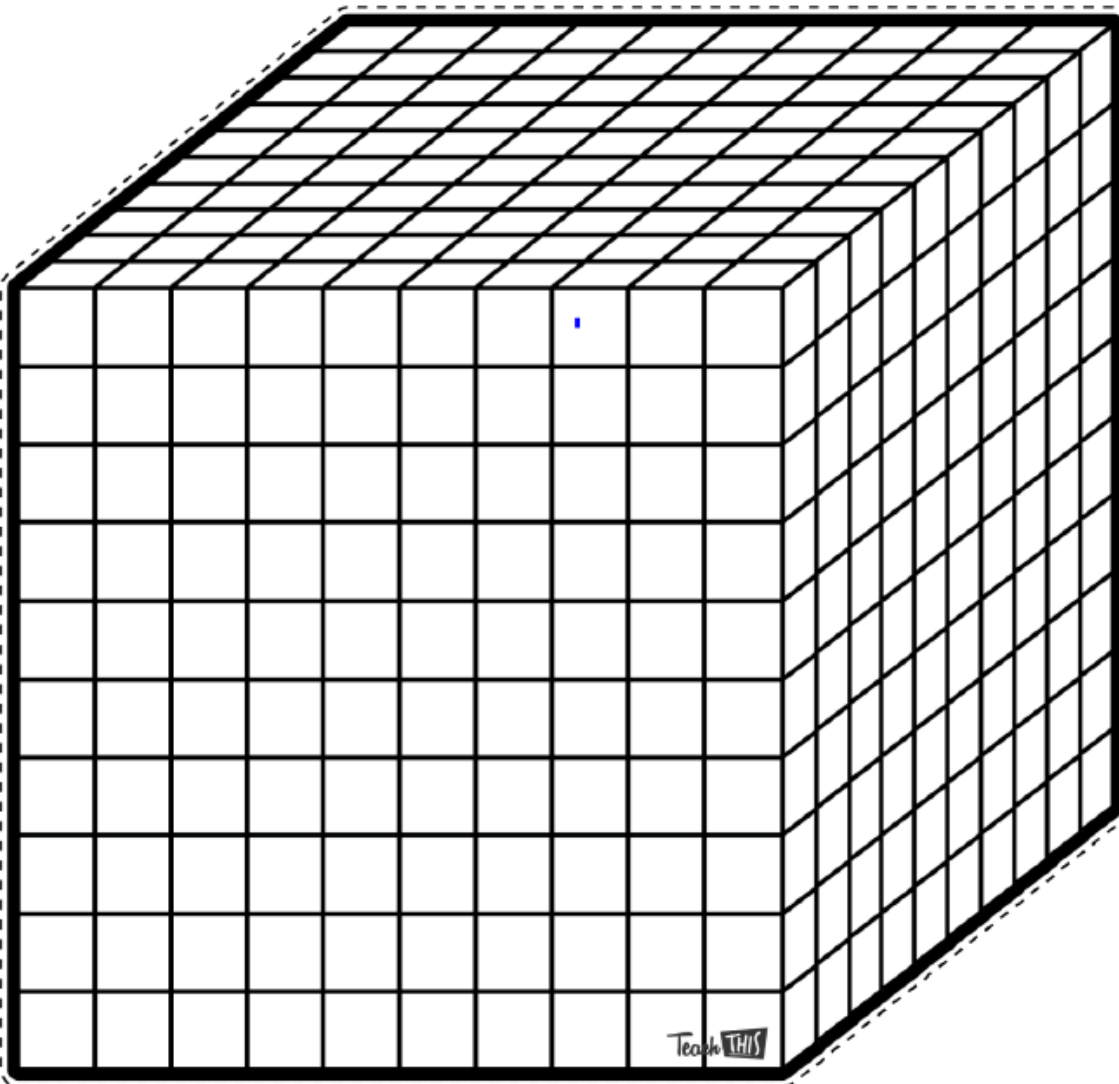
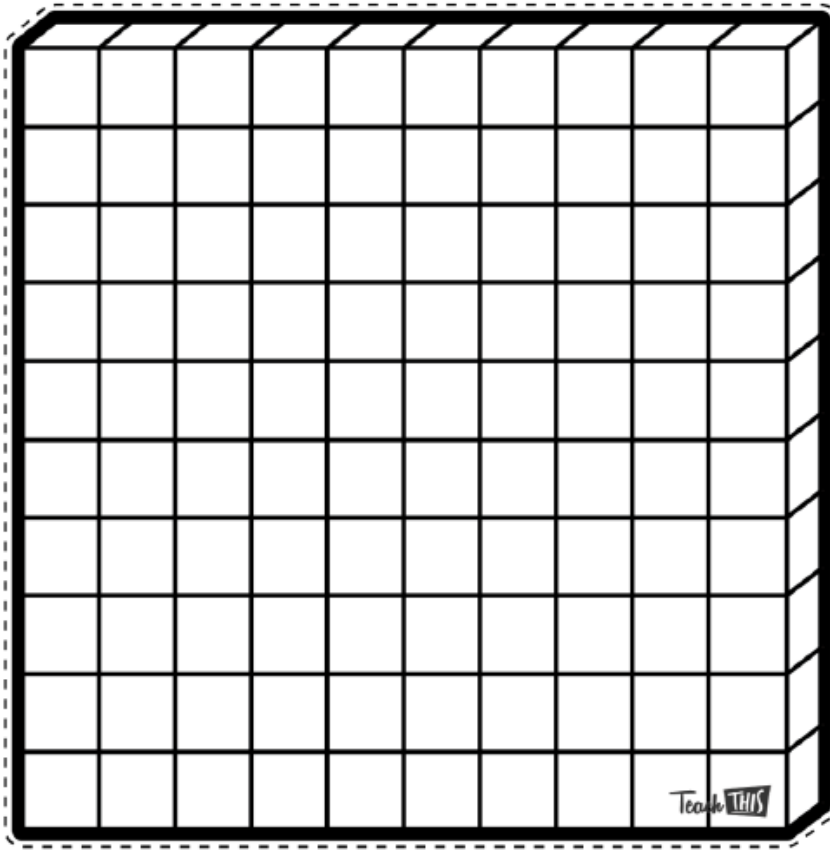


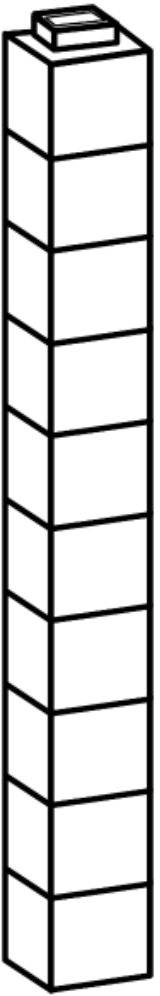
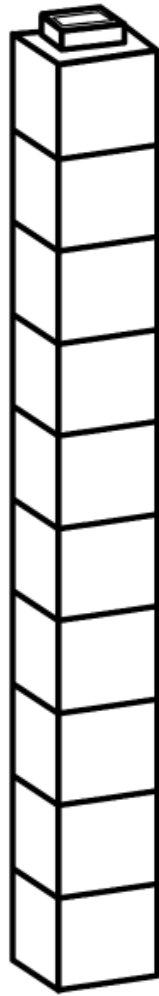
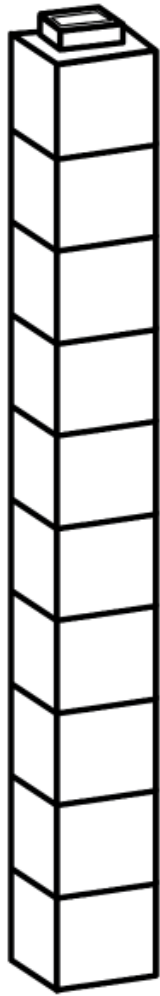
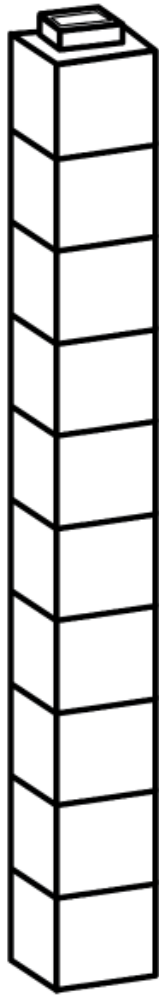
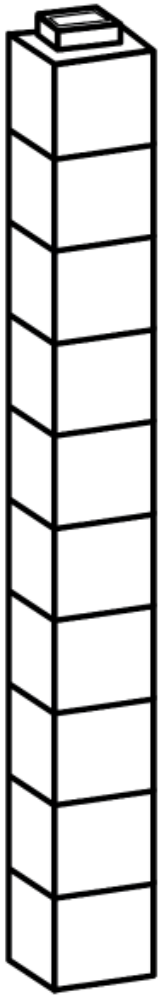
Introducing Place Value Any



We put groups of ten into the tens house.

ones that can't be made into a group of ten go into the ones house.



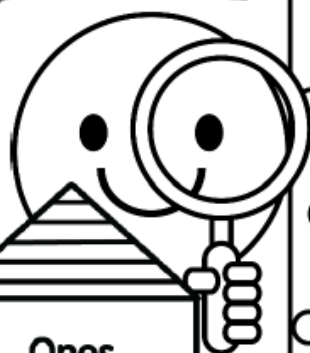


Place Value Stack

Name: _____



Teach **THIS**



Stack blocks in each house to represent the number.

12

Tens	Ones

9

Tens	Ones

17

Tens	Ones

11

Tens	Ones

15

Tens	Ones

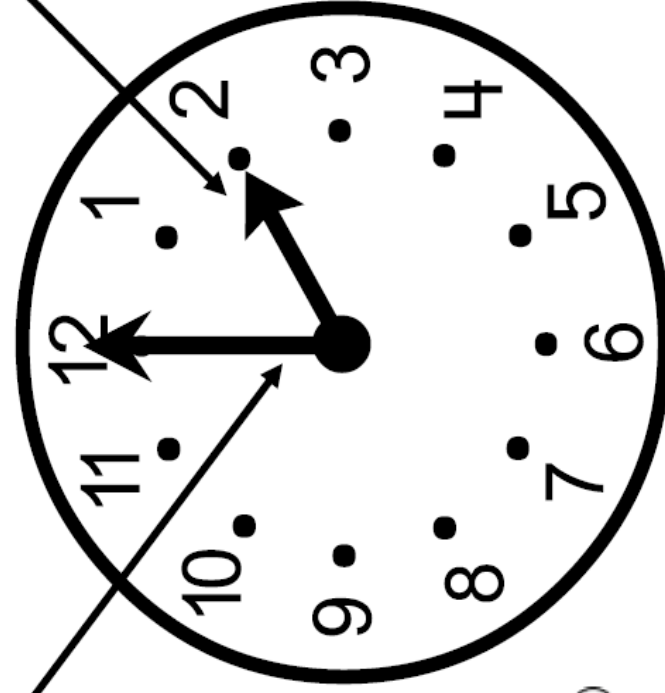
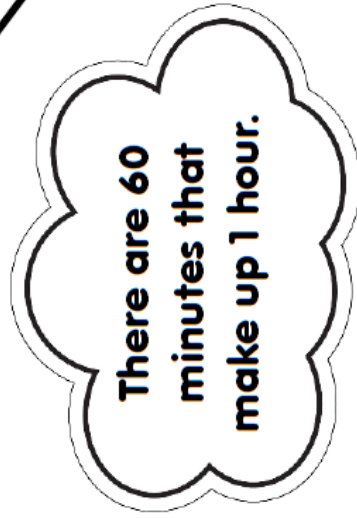
10

Tens	Ones

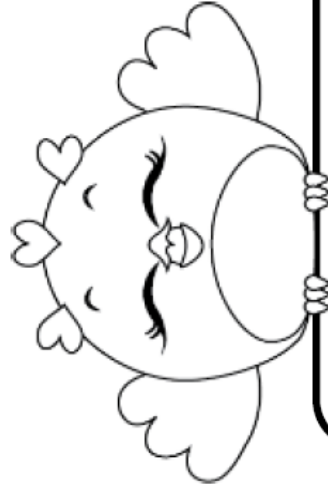
Telling The Time

The long hand points to minutes.

The short hand points to hours.



There are 60
minutes that
make up 1 hour.



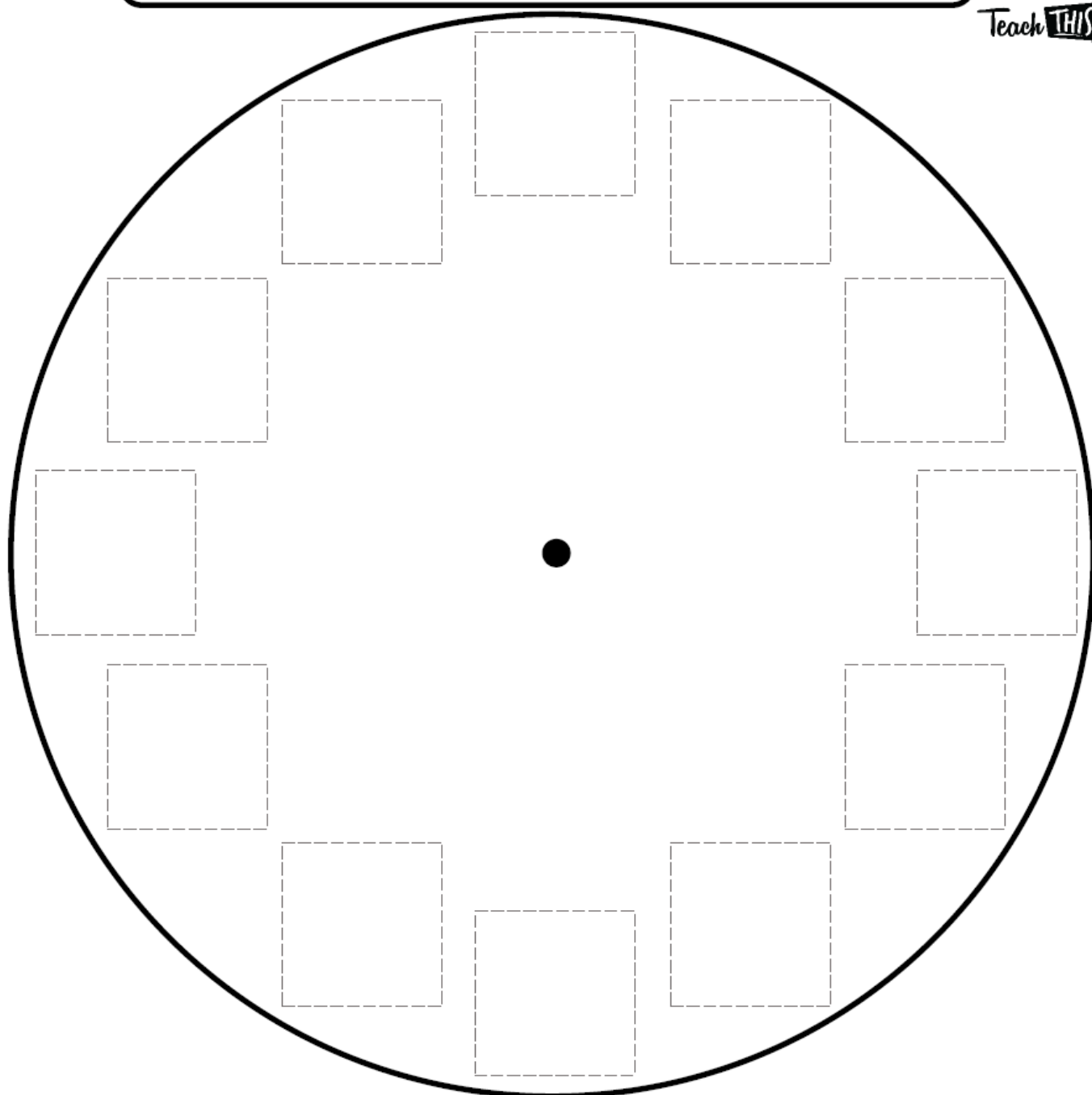
When the **long hand** points to the 12, we say **o'clock**.

The **short hand** points to the hour.

If the short hand is pointing to the 2, we say it is "**2 o'clock**".

The Analogue Clock

Teach **THIS**



1

2

3

4

5

6

7

8

9

10

11

12

Fill in the missing numbers.

1		3	4	5
	7	8		10
11			14	15
	17	18	19	
21		23		25
	27		29	

Place Value Houses

Name: _____

Show the number in each of the houses. Colour the house with the biggest number blue. Colour the house with the smallest number red.

16

Tens	Ones
	■ ■ ■ ■

11

Tens	Ones

Teach **THIS**

19

Tens	Ones

14

Tens	Ones

12

Tens	Ones

20

Tens	Ones

o'Clock Capers

Draw the missing hour hand onto each clock.

6 o'clock



6:00

4 o'clock



4:00

7 o'clock



7:00

12 o'clock



12:00

8 o'clock



8:00

10 o'clock



10:00

3 o'clock



3:00

9 o'clock



9:00

2 o'clock



2:00

5 o'clock



5:00

11 o'clock



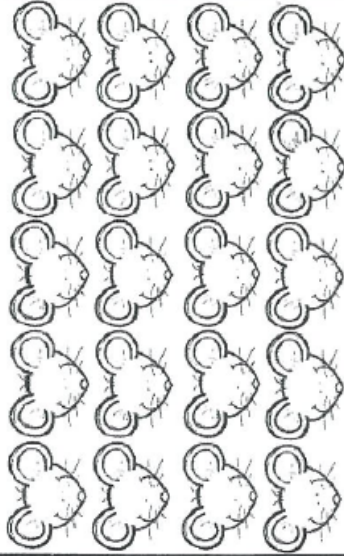
11:00

1 o'clock



1:00

Colour 16 mice

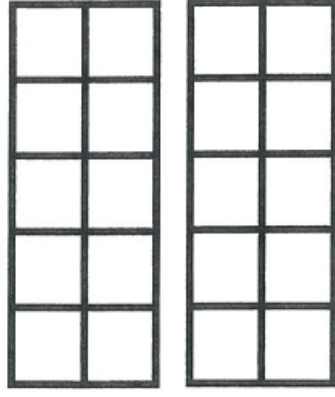


Write the tally marks

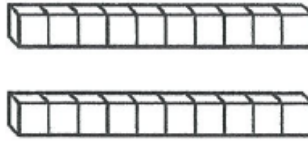
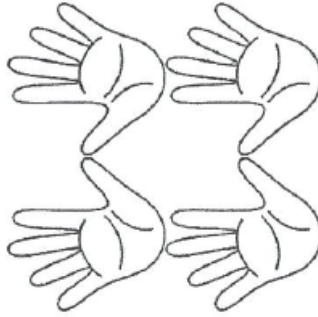
Circle the word

eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

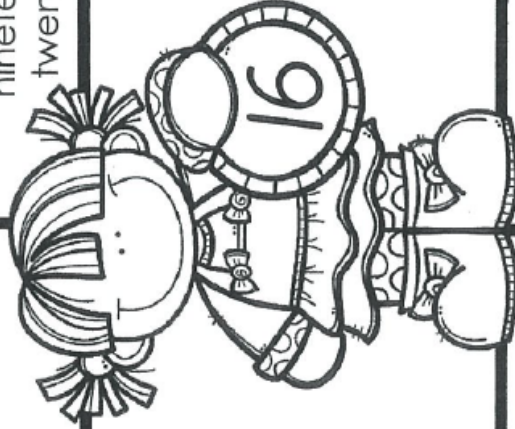
Fill in the tens frames



Colour 16 fingers and 16 blocks



Draw 16 balls



Write the number

16

Write the word

sixteen

Circle the number

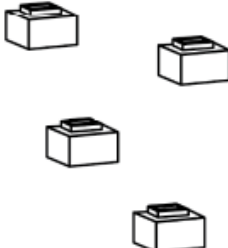
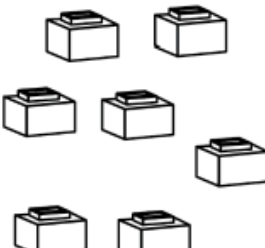
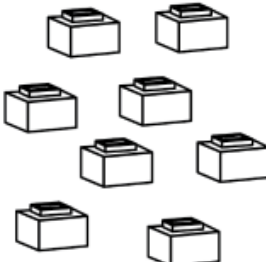
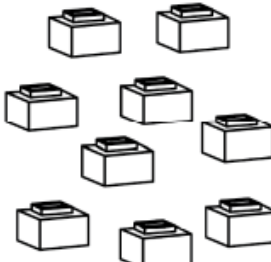


Builder's Place Value

Count the blocks. Colour and cut the cards and then glue them to the matching picture.

Name: _____

Teach **THIS**



17



14



12

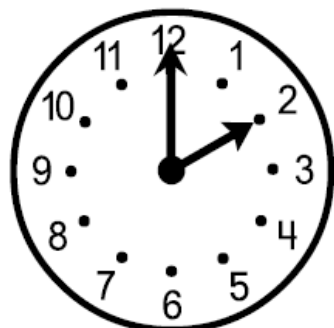


18

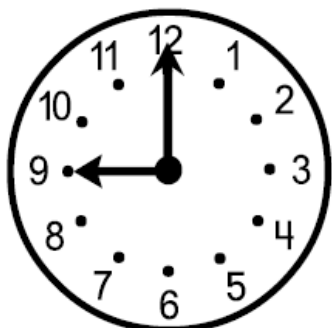


19

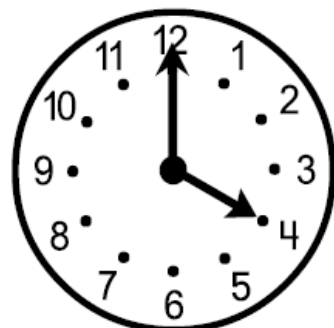
What's the time?



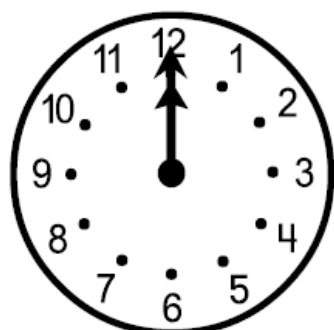
It is ____ o'clock.



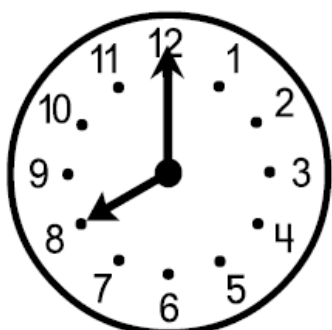
It is ____ o'clock.



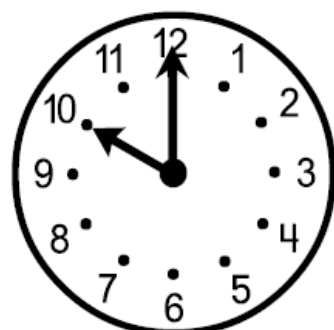
It is ____ o'clock.



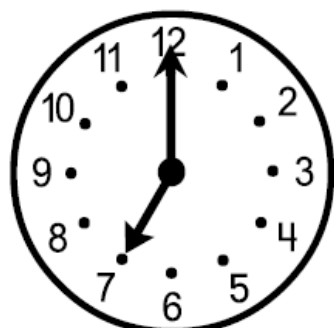
It is ____ o'clock.



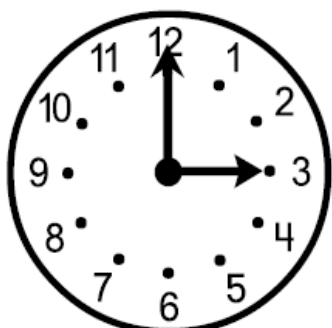
It is ____ o'clock.



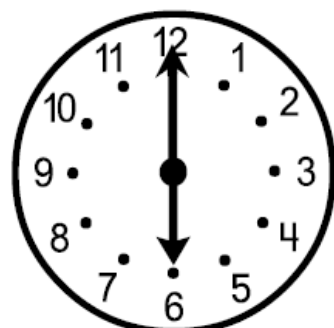
It is ____ o'clock.



It is ____ o'clock.



It is ____ o'clock.



It is ____ o'clock.

Fill in the missing numbers.

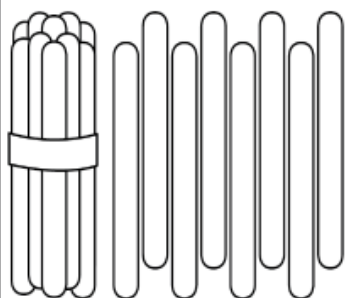
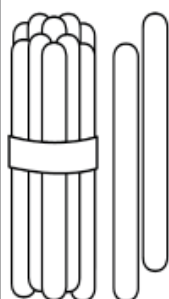
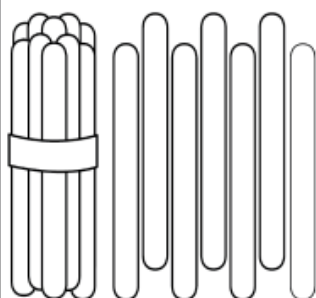
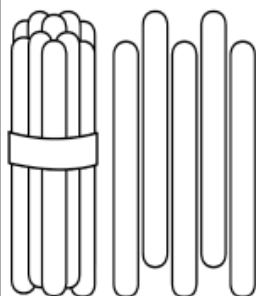
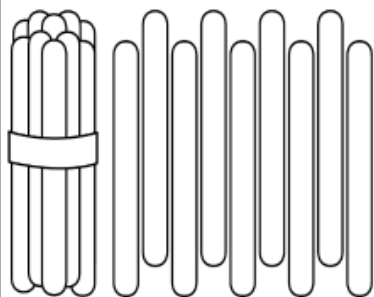
	2		4	
6		8	9	10
	12	13		15
16	17		19	
	22		24	25
26		28		30

Place Value Sticks

Trace the numbers. Count the sticks and match the numbers.

Name: _____

Teach **THIS**



12

17

19

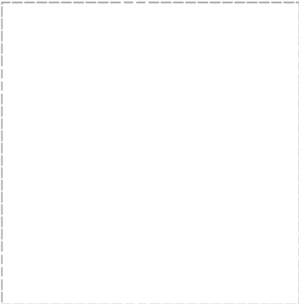
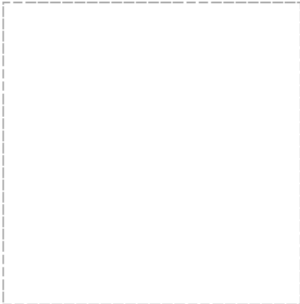
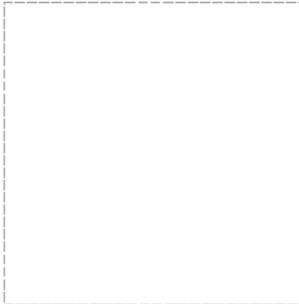
18

15

Matching o'Clock

Teach 

Trace the numbers. Glue each clock on the matching time.

6 o'clock  6:00	4 o'clock  4:00	7 o'clock  7:00	12 o'clock  12:00
8 o'clock  8:00	10 o'clock  10:00	3 o'clock  3:00	9 o'clock  9:00

Cut
out
the
clocks.

